



Memorandum of Understanding (2025-2026)
Between
Bluefield State Educator Preparation Program
And
_____ County Board of Education and Participating School(s)

Purpose: This Memorandum of Understanding (MOU) outlines the roles, responsibilities, and expectations of the partnership between Bluefield State Teacher Education Program and Bland County Board of Education and Participating School(s)] to ensure high-quality clinical experiences for pre-service teachers that lead to their professional development and positive impacts on pre-k-12 student learning and development.

This document serves as the formal written agreement between Bluefield State Teacher Education Program and the Bland Board of Education/School(s)] and shall be filed with the West Virginia Department of Education (WVDE).

Defined Roles and Responsibilities:

1. Bluefield State Teacher Education Program will coordinate and provide oversight for pre-service teacher placement, performance-based assessments, and supervision.
2. Mercer County Board of Education/School(s) will support the placement of pre-service teachers and provide access to appropriate learning environments.
3. Clinical experiences will include placements at multiple grade levels and subject areas, as outlined in the approved program, and will span a duration sufficient to ensure that candidates demonstrate their developing effectiveness.
4. Bluefield State Teacher Education Program and Bland County Board of Education/School(s)] will collaborate on joint professional learning opportunities designed to improve the preparation of pre-service teachers and strengthen instructional practices.
5. The partnership will be evaluated periodically to assess shared accountability.
6. Scheduled planning meetings and feedback sessions will be held between the [EPP], school(s), and county leadership to ensure continuous improvement of the partnership.

Responsibilities

Educational Preparation Provider (EPP)

1. Bluefield State Teacher Education Program will provide a liaison to coordinate with the partnering county board of education and school(s).



- Bluefield State Teacher Education Program will outline and offer services and assistance to support the partnership, including supervision of pre-service teachers, guidance on performance-based assessments, and professional development initiatives.

County Board of Education and School(s):

- The county board of education or school(s) will provide:
 - Access to appropriate placement sites for pre-service teachers.
 - Access to technology and eligible systems necessary for effective teaching and learning, including a school e-mail address and internet access.
 - Opportunities for pre-service teachers to engage in professional activities such as student instruction, committee memberships, and meetings, as permitted by privacy laws and county regulations.
 - Feasible support for onsite meetings and/or instruction of pre-service teachers, including methods courses and co-teaching collaborations with a university supervisor.
 - The county board of education or school(s) will include Bluefield State Teacher Education Program faculty and staff in professional learning opportunities that enhance their ability to prepare future teachers.

Duration and Termination: This MOU will remain in effect for one year with an option for renewal upon mutual agreement. Either party may terminate the agreement with fourteen days' written notice if termination does not disrupt the completion of clinical experiences for currently placed pre-service teachers.

Signatures:

Tamara Ferguson

Dean of CAESS, Bluefield State EPP

Date: 4/10/25

Terene Siltner

Director of Education Preparation Programs, Bluefield State EPP

Date: 4/10/25

Superintendent, _____ County Board of Education

Date:

Darrell Thompson

Placement coordinator, Bluefield State EPP

Date: 4/10/25

School Partnerships (2025-2026)

County	Superintendent
Bland	Ms. Laura Radford
Fayette	Dr. Gary Hough
Giles	Dr. Terry Arbogast, II
Greenbrier	Mr. Jeff Bryant
Hampshire	Mr. Jeff Pancione
Jefferson	Dr. Chuck Bishop
McDowell	Dr. Ingridia Barker
Mercer	Mr. Edward Toman
Monroe	Dr. Joeta Basile
Nicholas	Dr. Terrence Bean
Raleigh	Dr. Serena Starcher
Smyth	Dr. Dennis Carter
Summers	Ms. Linda Knott
Tazewell	Dr. Chris Stacy
Wyoming	Ms. Dedri Cline
Wythe	Dr. Wesley Poole

Previous MOUs (2024-2025)

**School System and Institution of Higher Education
Articles of Agreement
For Teacher Candidate Clinical Experiences and Student Teaching**

This agreement made on the 21st day of March 2024, by and between **Bluefield State University and Mercer County Public Schools** will set forth responsibilities relating to the placement of students for clinical experience in the public schools during the 2024-2025 fiscal year. This agreement shall be effective from July 1, 2024, through June 30, 2025.

I. The Institution of Higher Education

- A. Affirms that all individuals to be placed are bona fide students of the institution requesting placement in the county.
- B. Affirms that all candidates will be placed at stations following the school system's procedure for securing proper placements and selection of professionally certified cooperating supervisors.
- C. Affirms that all students to be placed have met the minimum course work required at the level appropriate for clinical experience(s), have obtained a WVDE Student Teacher Permit prior to placement and have submitted Permit and Results of Background Check to Mercer County Board of Education prior to placement.
- D. Affirms that all students to be placed will be properly supervised and monitored by Institution of Higher Education personnel.
- E. Affirms that Institution of Higher Education personnel will consult with proper school system administrators and teachers on the progress or lack of progress of candidates during the clinical experience(s).
- F. Affirms that all students to be placed will abide by all regulations of the school system.
- G. Affirms that all students to be placed have been instructed about employee confidentiality and confidentiality of student records and will fully comply with county practices as outlined in Mercer County Policies J-4, BFH, and G-24 section 3.1.7.
- H. Affirms that any compensation or tuition waiver for principals and/or teachers of cooperating schools is provided throughout the school system unless otherwise agreed.

II. The School System Board of Education

- A. Affirms that it will permit all students to be placed as approved by the Board to become involved in other educational activities.
- B. Affirms that it will place all students on the Board's agenda and make their presence and assignment(s) in the school system a part of the board minutes, hereby recognizing their official acceptance in the school system as being placed.
- C. Provides adequate counseling/in-service for all students to be placed by addressing school system and building policy to enhance the candidate's knowledge of the system and the rules and regulations under which all employees must comply in carrying out their regular duties.
- D. Affirms that it will cooperate with the personnel from the Institution of Higher Education in the selection of the site(s) and station(s) for all students to be placed.
- E. Affirms that if a conflict shall arise during a candidate's clinical experience, that appropriate Institution of Higher Education personnel will be contacted to resolve said problem in an amenable manner, with minimal trauma to students, the teacher candidate, and staff members.

This agreement is signed by both parties and shall become effective when approved by the Mercer County Board of Education.


Darrell Thompson, Ed.D.
Coordinator of Clinical Experiences
Bluefield State College


Date


Superintendent, MCS


Date



Bluefield State University
School of Education and County Partnership Agreement

A. Purpose Statement

The county and schools will provide supervised clinical experience to assist in translating theory and research into practice. These schools will provide an environment where current research-based instructional practices and programs can be observed and experienced by those preparing for professional careers in education.

The partnership is a collaboration among school/college faculty and students to enhance public education. This partnership is founded on the premise that both learners of public schools and learners from the college can benefit from this partnership.

We seek to achieve the following goals:

- The best possible environment for student academic learning and personal self-fulfillment
- Opportunities for pre-service and career-long professional learning and development of teachers
- Ongoing access to the best knowledge and talent related to student learning and development
- To create opportunities for enhancing the professional nature of teaching

B. The School Should Be Prepared to Provide:

- Placement for Bluefield State University students
- A cadre of teachers to be invited to participate in in-service seminars on current practices of teaching/supervision
- Flexible field experiences with access to a wide range of grade levels and facilities
- Access to curriculum materials and instructional technology
- Access with necessary approval to school information/data for clinical-related work
- Opportunities for school faculty to voluntarily participate in the EPPAC and other committees

C. The Teacher Education Unit Should Be Prepared to Provide:

- Consultant services and technical assistance in a variety of educational activities
- Workshops and seminars related to selected educational topics
- College staff to serve on committees as requested
- Assistance in grant writing for collaborative projects
- Student teachers and pre-student teachers

McDowell County Schools
Schools/County



Superintendent or Designee

Darrell Thompson, Ed. D.
BSC Placement Coordinator

April 22, 2024
Date



Bluefield State University
School of Education and County Partnership Agreement

A. Purpose Statement

The county and schools will provide supervised clinical experience to assist in translating theory and research into practice. These schools will provide an environment where current research-based instructional practices and programs can be observed and experienced by those preparing for professional careers in education.

The partnership is a collaboration among school/college faculty and students to enhance public education. This partnership is founded on the premise that both learners of public schools and learners from the college can benefit from this partnership.

We seek to achieve the following goals:

- The best possible environment for student academic learning and personal self-fulfillment
- Opportunities for pre-service and career-long professional learning and development of teachers
- Ongoing access to the best knowledge and talent related to student learning and development
- To create opportunities for enhancing the professional nature of teaching

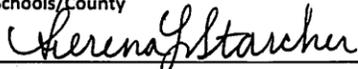
B. The School Should Be Prepared to Provide:

- Placement for Bluefield State college students
- A cadre of teachers to be invited to participate in in-service seminars on current practices of teaching/supervision
- Flexible field experiences with access to a wide range of grade levels and facilities
- Access to curriculum materials and instructional technology
- Access with necessary approval to school information/data for clinical-related work
- Opportunities for school faculty to voluntarily participate in the EPPAC and other committees

C. The Teacher Education Unit Should Be Prepared to Provide:

- Consultant services and technical assistance in a variety of educational activities
- Workshops and seminars related to selected educational topics
- College staff to serve on committees as requested
- Assistance in grant writing for collaborative projects
- Student teachers and pre-student teachers

Raleigh County Schools
Schools/County



Superintendent or Designee

Darrell Thompson, Ed. D.
BSC Placement Coordinator

April 22, 2024
Date

**Bluefield State University
School of Education and County Partnership Agreement**

A. Purpose Statement

The county and schools will provide supervised clinical experience to assist in translating theory and research into practice. These schools will provide an environment where current research-based instructional practices and programs can be observed and experienced by those preparing for professional careers in education.

The partnership is a collaboration among school/college faculty and students to enhance public education. This partnership is founded on the premise that both learners of public schools and learners from the college can benefit from this partnership.

We seek to achieve the following goals:

- The best possible environment for student academic learning and personal self-fulfillment
- Opportunities for pre-service and career-long professional learning and development of teachers
- Ongoing access to the best knowledge and talent related to student learning and development
- To create opportunities for enhancing the professional nature of teaching

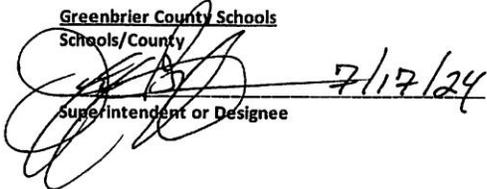
B. The School Should Be Prepared to Provide:

- Placement for Bluefield State University students
- A cadre of teachers to be invited to participate in in-service seminars on current practices of teaching/supervision
- Flexible field experiences with access to a wide range of grade levels and facilities
- Access to curriculum materials and instructional technology
- Access with necessary approval to school information/data for clinical-related work
- Opportunities for school faculty to voluntarily participate in the EPPAC and other committees

C. The Teacher Education Unit Should Be Prepared to Provide:

- Consultant services and technical assistance in a variety of educational activities
- Workshops and seminars related to selected educational topics
- College staff to serve on committees as requested
- Assistance in grant writing for collaborative projects
- Student teachers and pre-student teachers

Greenbrier County Schools
Schools/County


Superintendent or Designee

Darrell Thompson, Ed. D.
BSC Placement Coordinator

April 22, 2024
Date



Bluefield State University
School of Education and County Partnership Agreement

A. Purpose Statement

The county and schools will provide supervised clinical experience to assist in translating theory and research into practice. These schools will provide an environment where current research-based instructional practices and programs can be observed and experienced by those preparing for professional careers in education.

The partnership is a collaboration among school/college faculty and students to enhance public education. This partnership is founded on the premise that both learners of public schools and learners from the college can benefit from this partnership.

We seek to achieve the following goals:

- The best possible environment for student academic learning and personal self-fulfillment
- Opportunities for pre-service and career-long professional learning and development of teachers
- Ongoing access to the best knowledge and talent related to student learning and development
- To create opportunities for enhancing the professional nature of teaching

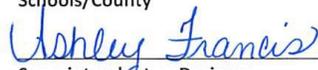
B. The School Should Be Prepared to Provide:

- Placement for Bluefield State University students
- A cadre of teachers to be invited to participate in in-service seminars on current practices of teaching/supervision
- Flexible field experiences with access to a wide range of grade levels and facilities
- Access to curriculum materials and instructional technology
- Access with necessary approval to school information/data for clinical-related work
- Opportunities for school faculty to voluntarily participate in the EPPAC and other committees

C. The Teacher Education Unit Should Be Prepared to Provide:

- Consultant services and technical assistance in a variety of educational activities
- Workshops and seminars related to selected educational topics
- College staff to serve on committees as requested
- Assistance in grant writing for collaborative projects
- Student teachers and pre-student teachers

Wyoming County Schools
Schools/County



Superintendent or Designee

Darrell Thompson, Ed. D.
BSC Placement Coordinator

April 22, 2024
Date



Bluefield State University
School of Education and County Partnership Agreement

A. Purpose Statement

The county and schools will provide supervised clinical experience to assist in translating theory and research into practice. These schools will provide an environment where current research-based instructional practices and programs can be observed and experienced by those preparing for professional careers in education.

The partnership is a collaboration among school/college faculty and students to enhance public education. This partnership is founded on the premise that both learners of public schools and learners from the college can benefit from this partnership.

We seek to achieve the following goals:

- The best possible environment for student academic learning and personal self-fulfillment
- Opportunities for pre-service and career-long professional learning and development of teachers
- Ongoing access to the best knowledge and talent related to student learning and development
- To create opportunities for enhancing the professional nature of teaching

B. The School Should Be Prepared to Provide:

- Placement for Bluefield State University students
- A cadre of teachers to be invited to participate in in-service seminars on current practices of teaching/supervision
- Flexible field experiences with access to a wide range of grade levels and facilities
- Access to curriculum materials and instructional technology
- Access with necessary approval to school information/data for clinical-related work
- Opportunities for school faculty to voluntarily participate in the EPPAC and other committees

C. The Teacher Education Unit Should Be Prepared to Provide:

- Consultant services and technical assistance in a variety of educational activities
- Workshops and seminars related to selected educational topics
- College staff to serve on committees as requested
- Assistance in grant writing for collaborative projects
- Student teachers and pre-student teachers

Fayette County Schools
Schools/County

Denece Nial, Director of Personnel
Superintendent or Designee

Darrell Shampson, Ed. D.
BSC Placement Coordinator

October 7, 2024
Date



Bluefield State University
School of Education and County Partnership Agreement

A. Purpose Statement

The county and schools will provide supervised clinical experience to assist in translating theory and research into practice. These schools will provide an environment where current research-based instructional practices and programs can be observed and experienced by those preparing for professional careers in education.

The partnership is a collaboration among school/college faculty and students to enhance public education. This partnership is founded on the premise that both learners of public schools and learners from the college can benefit from this partnership.

We seek to achieve the following goals:

- The best possible environment for student academic learning and personal self-fulfillment
- Opportunities for pre-service and career-long professional learning and development of teachers
- Ongoing access to the best knowledge and talent related to student learning and development
- To create opportunities for enhancing the professional nature of teaching

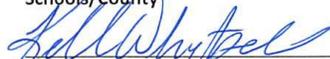
B. The School Should Be Prepared to Provide:

- Placement for Bluefield State University students
- A cadre of teachers to be invited to participate in in-service seminars on current practices of teaching/supervision
- Flexible field experiences with access to a wide range of grade levels and facilities
- Access to curriculum materials and instructional technology
- Access with necessary approval to school information/data for clinical-related work
- Opportunities for school faculty to voluntarily participate in the EPPAC and other committees

C. The Teacher Education Unit Should Be Prepared to Provide:

- Consultant services and technical assistance in a variety of educational activities
- Workshops and seminars related to selected educational topics
- College staff to serve on committees as requested
- Assistance in grant writing for collaborative projects
- Student teachers and pre-student teachers

Nicholas County Schools
Schools/County



Superintendent or Designee

Davell Thompson, Ed. D.
BSC Placement Coordinator

April 22, 2024
Date



Bluefield State University
School of Education and County Partnership Agreement

A. Purpose Statement

The county and schools will provide supervised clinical experience to assist in translating theory and research into practice. These schools will provide an environment where current research-based instructional practices and programs can be observed and experienced by those preparing for professional careers in education.

The partnership is a collaboration among school/college faculty and students to enhance public education. This partnership is founded on the premise that both learners of public schools and learners from the college can benefit from this partnership.

We seek to achieve the following goals:

- The best possible environment for student academic learning and personal self-fulfillment
- Opportunities for pre-service and career-long professional learning and development of teachers
- Ongoing access to the best knowledge and talent related to student learning and development
- To create opportunities for enhancing the professional nature of teaching

B. The School Should Be Prepared to Provide:

- Placement for Bluefield State University students
- A cadre of teachers to be invited to participate in in-service seminars on current practices of teaching/supervision
- Flexible field experiences with access to a wide range of grade levels and facilities
- Access to curriculum materials and instructional technology
- Access with necessary approval to school information/data for clinical-related work
- Opportunities for school faculty to voluntarily participate in the EPPAC and other committees

C. The Teacher Education Unit Should Be Prepared to Provide:

- Consultant services and technical assistance in a variety of educational activities
- Workshops and seminars related to selected educational topics
- College staff to serve on committees as requested
- Assistance in grant writing for collaborative projects
- Student teachers and pre-student teachers

Summers County Schools
Schools/County



Superintendent or Designee

Darrell Thompson, Ed. D.
BSC Placement Coordinator

April 22, 2024
Date

**Bluefield State University
School of Education and County Partnership Agreement**

A. Purpose Statement

The county and schools will provide supervised clinical experience to assist in translating theory and research into practice. These schools will provide an environment where current research-based instructional practices and programs can be observed and experienced by those preparing for professional careers in education.

The partnership is collaboration among school/college faculty and students to enhance public education. This partnership is founded on the premise that both learners of public schools and learners from the college can benefit from this partnership.

We seek to achieve the following goals:

- The best possible environment for student academic learning and personal self-fulfillment
- Opportunities for pre-service and career-long professional learning and development of teachers
- Ongoing access to the best knowledge and talent related to student learning and development
- To create opportunities for enhancing the professional nature of teaching

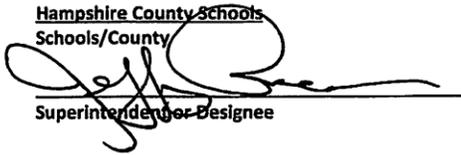
B. The School Should Be Prepared to Provide:

- Placement for Bluefield State University students
- A cadre of teachers to be invited to participate in in-service seminars on current practices of teaching/supervision
- Flexible field experiences with access to a wide range of grade levels and facilities
- Access to curriculum materials and instructional technology
- Access with necessary approval to school information/data for clinical-related work
- Opportunities for school faculty to voluntarily participate in the EPPAC and other committees

C. The Teacher Education Unit Should Be Prepared to Provide:

- Consultant services and technical assistance in a variety of educational activities
- Workshops and seminars related to selected educational topics
- College staff to serve on committees as requested
- Assistance in grant writing for collaborative projects
- Student teachers and pre-student teachers

Hampshire County Schools
Schools/County


Superintendent Designee

Darrell Thompson, Ed. D.
BSC Placement Coordinator

April 22, 2024
Date

Bluefield State University
School of Education and County Partnership Agreement

A. Purpose Statement

The county and schools will provide supervised clinical experience to assist in translating theory and research into practice. These schools will provide an environment where current research-based instructional practices and programs can be observed and experienced by those preparing for professional careers in education.

The partnership is a collaboration among school/college faculty and students to enhance public education. This partnership is founded on the premise that both learners of public schools and learners from the college can benefit from this partnership.

We seek to achieve the following goals:

- The best possible environment for student academic learning and personal self-fulfillment
- Opportunities for pre-service and career-long professional learning and development of teachers
- Ongoing access to the best knowledge and talent related to student learning and development
- To create opportunities for enhancing the professional nature of teaching

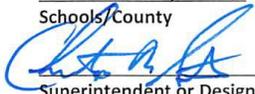
B. The School Should Be Prepared to Provide:

- Placement for Bluefield State University students
- A cadre of teachers to be invited to participate in in-service seminars on current practices of teaching/supervision
- Flexible field experiences with access to a wide range of grade levels and facilities
- Access to curriculum materials and instructional technology
- Access with necessary approval to school information/data for clinical-related work
- Opportunities for school faculty to voluntarily participate in the EPPAC and other committees

C. The Teacher Education Unit Should Be Prepared to Provide:

- Consultant services and technical assistance in a variety of educational activities
- Workshops and seminars related to selected educational topics
- College staff to serve on committees as requested
- Assistance in grant writing for collaborative projects
- Student teachers and pre-student teachers

Tazewell County Schools
Schools/County



Superintendent or Designee

Darrell Thompson, Ed. D.
BSC Placement Coordinator

April 22, 2024
Date

**Bluefield State University
School of Education and County Partnership Agreement**

A. Purpose Statement

The county and schools will provide supervised clinical experience to assist in the translation of theory and research into practice. These schools will provide an environment where current research-based instructional practices and programs can be observed and experienced by those preparing for professional careers in education.

The partnership is collaboration among school/college faculty and students to enhance public education. This partnership is founded on the premise that both learners of public schools and learners from the college can benefit this partnership.

We seek to achieve the following goals:

- The best possible environment for student academic learning and personal self-fulfillment
- Opportunities for pre-service and career-long professional learning and development of teachers
- Ongoing access to the best knowledge and talent related to student learning and development
- To create opportunities for enhancing the professional nature of teaching

B. The School Should Be Prepared to Provide:

- Placement for Bluefield State University students
- A cadre of teachers to be invited to participate in in-service seminars on current practices of teaching/supervision
- Flexible field experiences with access to a wide range of grade levels and facilities
- Access to curriculum materials and instructional technology
- Access with necessary approval to school information/data for clinical related work
- Opportunities for school faculty to voluntarily participate on the EPPAC and other committees

C. The Teacher Education Unit Should Be Prepared to Provide:

- Consultant services and technical assistance in a variety of educational activities
- Workshops and seminars related to selected educational topics
- College staff to serve on committees as requested
- Assistance in grant writing for collaborative projects
- Student teachers and pre-student teachers

Bland County Schools
Schools/County


Superintendent or Designee

Darrell Thompson, Ed. D.
BSC Placement Coordinator

April 22, 2024
Date

**Bluefield State University
School of Education and County Partnership Agreement**

A. Purpose Statement

The county and schools will provide supervised clinical experience to assist in translating theory and research into practice. These schools will provide an environment where current research-based instructional practices and programs can be observed and experienced by those preparing for professional careers in education.

The partnership is a collaboration among school/college faculty and students to enhance public education. This partnership is founded on the premise that both learners of public schools and learners from the college can benefit from this partnership.

We seek to achieve the following goals:

- The best possible environment for student academic learning and personal self-fulfillment
- Opportunities for pre-service and career-long professional learning and development of teachers
- Ongoing access to the best knowledge and talent related to student learning and development
- To create opportunities for enhancing the professional nature of teaching

B. The School Should Be Prepared to Provide:

- Placement for Bluefield State college students
- A cadre of teachers to be invited to participate in in-service seminars on current practices of teaching/supervision
- Flexible field experiences with access to a wide range of grade levels and facilities
- Access to curriculum materials and instructional technology
- Access with necessary approval to school information/data for clinical-related work
- Opportunities for school faculty to voluntarily participate in the EPPAC and other committees

C. The Teacher Education Unit Should Be Prepared to Provide:

- Consultant services and technical assistance in a variety of educational activities
- Workshops and seminars related to selected educational topics
- College staff to serve on committees as requested
- Assistance in grant writing for collaborative projects
- Student teachers and pre-student teachers

Smvth County Schools
Schools/County



Superintendent or Designee

Darrell Thompson, Ed. D.
BSC Placement Coordinator

April 22, 2024
Date



Bluefield State University
School of Education and County Partnership Agreement

A. Purpose Statement

The county and schools will provide supervised clinical experience to assist in translating theory and research into practice. These schools will provide an environment where current research-based instructional practices and programs can be observed and experienced by those preparing for professional careers in education.

The partnership is a collaboration among school/college faculty and students to enhance public education. This partnership is founded on the premise that both learners of public schools and learners from the college can benefit from this partnership.

We seek to achieve the following goals:

- The best possible environment for student academic learning and personal self-fulfillment
- Opportunities for pre-service and career-long professional learning and development of teachers
- Ongoing access to the best knowledge and talent related to student learning and development
- To create opportunities for enhancing the professional nature of teaching

B. The School Should Be Prepared to Provide:

- Placement for Bluefield State University students
- A cadre of teachers to be invited to participate in in-service seminars on current practices of teaching/supervision
- Flexible field experiences with access to a wide range of grade levels and facilities
- Access to curriculum materials and instructional technology
- Access with necessary approval to school information/data for clinical-related work
- Opportunities for school faculty to voluntarily participate in the EPPAC and other committees

C. The Teacher Education Unit Should Be Prepared to Provide:

- Consultant services and technical assistance in a variety of educational activities
- Workshops and seminars related to selected educational topics
- College staff to serve on committees as requested
- Assistance in grant writing for collaborative projects
- Student teachers and pre-student teachers

Wythe County Schools
Schools/County

Superintendent or Designee

Darrell Thompson, Ed. D.
BSC Placement Coordinator

April 22, 2024
Date