

**Spring 2024 Cooperating Teachers' Survey (n=6)**

Question	Yes	Sometimes	No	Comments
1. This was my first experience as a cooperating teacher working with student teachers.	1		5	
2. This was my first experience with a student teacher from Bluefield State University.	3		3	
3. Would you consider having a Bluefield State University student teacher in the future?	4		0	
4. Do you feel you were provided enough information about your role as mentor teacher?	3		3	I would have liked more.
5. Would a brief training session have been helpful to you? (Mentors were asked which modality they would prefer for such training.)	4		2	
6. Would you prefer to participate in training for cooperating teachers through	5		1	On Campus - 0 Online Coursework - 5 Both Opportunities - 0 Neither Opportunity - 1
7. Did the university supervisor provide you with his/her contact information?	6		0	0
8. Did he/she make sufficient and timely observations of the student teacher?	6		0	
9. Were the suggestions made by the university supervisor helpful to you?	5		0	1 sometimes
10. Do you feel on-going support from the university supervisor was provided to you and the student teacher?	6		0	I would have liked some more conversation, but I know there are a lot of students.
11. Were the evaluation forms generally easy to understand?	5		0	1 "so/so"
12. Did the categories on the forms allow for a good picture of the candidate's skills?	6		0	
13. Would you be willing to complete the evaluation forms online?	5		1	
14. Did the observations/evaluations seem to work as tools for the improvement of teaching?	6		0	

The evaluation forms are great. In the beginning, maybe having a form for just 1 lesson to fill out to provide more positive feedback or suggestions.

**Importance of Planning Coherent Practice and Pedagogy**

Question	5 (Very Useful)	4	3	2	1 (Not Very Useful)
1. Must write detailed lesson plans	2	0	3	1	0
2. must integrate use of technology in planning and instruction	4	1	1	0	0
3. Must write self-evaluation reflections on lessons and units presented	3	1	2	0	0

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Demonstrate knowledge of content-related pedagogy	5	1	0	0
2. Demonstrate knowledge and recognition of the diverse needs and interests of learners	4	2	0	0
3. Design and use formative and summative assessments aligned with performance outcomes of learners	4	2	0	0
4. Maintain and analyze data for use in monitoring learner progress and differentiating instruction	4	2	0	0
5. Utilize technology effectively to enhance learning	5	1	0	0

Other Questions / Comments:

1. Do you have any suggestions for the improvement of the BSU Teacher Education Programs?
  - Allow future teachers in the program to have trainings related to what we're using/doing in the classroom such as Schoology, I-Ready, HMH Reading, and etc. Class Dojo is free, so they can explore that as an assignment?
  - An orientation for the cooperating teachers would be helpful, either online (Teams, Zoom) or in person. Also, I would like to suggest clothes closet for professional attire, shoes included. Not all student teachers are financially able to have a professional wardrobe. They should not be penalized if they cannot afford to dress as professionally as students who are more financially advantaged.
  - Maybe an outline of expectations, such as when the candidate should be teaching everything, use of Plan book platforms, instead of the written plans that honestly are not used by classroom teachers. With an outline we could make sure to cover more daily.
2. Please provide general comments or suggestions to improve your experience as a cooperating teacher.
  - Using technology, that is being used in the local schools is very important. Teacher candidates would benefit from more exposure to what we use daily, such as Clever, Schoology, Plan book, and Ed Platform.
  - If there is anything particular we need to do, maybe having a list or email with that information.

**Fall 2023 Cooperating Teachers' Survey (n=2)**

<b>Question</b>	<b>Yes</b>	<b>Sometimes</b>	<b>No</b>	<b>Comments</b>
1. This was my first experience as a cooperating teacher working with student teachers.	0		2	
2. This was my first experience with a student teacher from Bluefield State University.	1		1	
3. Would you consider having a Bluefield State University student teacher in the future?	2		0	
4. Do you feel you were provided enough information about your role as mentor teacher?	2		0	
5. Would a brief training session have been helpful to you? (Mentors were asked which modality they would prefer for such training.)	0		2	
6. Would you prefer to participate in training for cooperating teachers through	0		0	On Campus - 0 Online Coursework - 0 Both Opportunities - 0 Neither Opportunity - 2
7. Did the university supervisor provide you with his/her contact information?	2		0	
8. Did he/she make sufficient and timely observations of the student teacher?	2		0	
9. Were the suggestions made by the university supervisor helpful to you?	2		0	
10. Do you feel on-going support from the university supervisor was provided to you and the student teacher?	2		0	
11. Were the evaluation forms generally easy to understand?	2		0	
12. Did the categories on the forms allow for a good picture of the candidate's skills?	2		0	
13. Would you be willing to complete the evaluation forms online?	2		0	
14. Did the observations/evaluations seem to work as tools for the improvement of teaching?	2		0	

**Importance of Planning Coherent Practice and Pedagogy**

<b>Question</b>	<b>5 (Very Useful)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 (Not Very Useful)</b>
1. Must write detailed lesson plans	2	0	0	0	0
2. must integrate use of technology in planning and instruction	2	0	0	0	0
3. Must write self-evaluation reflections on lessons and units presented	2	0	0	0	0

<b>Question</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1. Demonstrate knowledge of content-related pedagogy	1	0	0	1
2. Demonstrate knowledge and recognition of the diverse needs and interests of learners	1	0	0	1
3. Design and use formative and summative assessments aligned with performance outcomes of learners	1	0	0	1
4. Maintain and analyze data for use in monitoring learner progress and differentiating instruction	1	0	0	1
5. Utilize technology effectively to enhance learning	1	0	0	1

Other Questions / Comments:

1. Do you have any suggestions for the improvement of the BSU Teacher Education Programs?
  - No
2. Please provide general comments or suggestions to improve your experience as a cooperating teacher.
  - I had a great experience. No suggestion!

**Spring 2023 Cooperating Teachers' Survey (n=5)**

Question	Yes	Sometimes	No	Comments
1. This was my first experience as a cooperating teacher working with student teachers.	2		3	
2. This was my first experience with a student teacher from Bluefield State University.	3		2	
3. Would you consider having a Bluefield State University student teacher in the future?	5		0	
4. Do you feel you were provided enough information about your role as mentor teacher?	5		0	
5. Would a brief training session have been helpful to you? (Mentors were asked which modality they would prefer for such training.)	0		5	
6. Would you prefer to participate in training for cooperating teachers through	5		0	On Campus - 0 Online Coursework - 3 Both Opportunities - 0 Neither Opportunity - 2
7. Did the university supervisor provide you with his/her contact information?	5		0	
8. Did he/she make sufficient and timely observations of the student teacher?	5		0	
9. Were the suggestions made by the university supervisor helpful to you?	5	0	0	
10. Do you feel on-going support from the university supervisor was provided to you and the student teacher?	5		0	
11. Were the evaluation forms generally easy to understand?	5		0	
12. Did the categories on the forms allow for a good picture of the candidate's skills?	5		0	
13. Would you be willing to complete the evaluation forms online?	5		0	
14. Did the observations/evaluations seem to work as tools for the improvement of teaching?	5		0	

**Importance of Planning Coherent Practice and Pedagogy**

Question	5 (Very Useful)	4	3	2	1 (Not Very Useful)
1. Must write detailed lesson plans	1	1	3	0	0
2. must integrate use of technology in planning and instruction	3	2	0	0	0
3. Must write self-evaluation reflections on lessons and units presented	3	1	1	0	0

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Demonstrate knowledge of content-related pedagogy	3	1	0	1
2. Demonstrate knowledge and recognition of the diverse needs and interests of learners	4	0	0	2
3. Design and use formative and summative assessments aligned with performance outcomes of learners	3	1	0	1
4. Maintain and analyze data for use in monitoring learner progress and differentiating instruction	3	1	0	1
5. Utilize technology effectively to enhance learning	2	3	0	0

Other Questions / Comments:

1. Do you have any suggestions for the improvement of the BSU Teacher Education Programs?
  - a. No, I have always had pleasant experiences with your student teachers.
  - b. I am very happy with the program's expectations for student teachers. (The student)'s preparation and abilities have led to a very positive experience.
  
2. Please provide general comments or suggestions to improve your experience as a cooperating teacher.
  - a. This has been an exceptionally positive experience. (The student) has a lot of positive qualities for leadership in the classroom.

**Data Analysis:** The Cooperating Teachers' Surveys reveal several strengths within the BSU Teacher Education Program, notably the positive feedback on student teachers and the program's clear expectations. Respondents consistently praised the preparedness and leadership qualities of the student teachers, contributing to positive placement experiences. The evaluation forms were also well-received. However, weaknesses include limited exposure to current classroom technology, with calls for more hands-on training in platforms like Schoology and I-Ready. Cooperating teachers also requested orientations to clarify expectations, along with clearer communication. A need for support for student teachers' professional attire was raised to ensure equity. It was also suggested to shift from written lesson plans to digital platforms that align with actual classroom practices. These points highlight key themes: the integration of relevant technology, the importance of equity and accessibility for all student teachers, and the necessity for improved communication and orientation for cooperating teachers. Overall, the experiences are generally positive, but addressing these areas could further enhance the program.