

Spring 2023 Cooperating Teachers' Survey (n=5)

Question	Yes	Sometimes	No	Comments
1. This was my first experience as a cooperating teacher working with student teachers.	2		3	
2. This was my first experience with a student teacher from Bluefield State University.	3		2	
3. Would you consider having a Bluefield State University student teacher in the future?	5		0	
4. Do you feel you were provided enough information about your role as mentor teacher?	5		0	
5. Would a brief training session have been helpful to you? (Mentors were asked which modality they would prefer for such training.)	0		5	
6. Would you prefer to participate in training for cooperating teachers through	5		0	On Campus - 0 Online Coursework - 3 Both Opportunities - 0 Neither Opportunity - 2
7. Did the university supervisor provide you with his/her contact information?	5		0	
8. Did he/she make sufficient and timely observations of the student teacher?	5		0	
9. Were the suggestions made by the university supervisor helpful to you?	5	0	0	
10. Do you feel on-going support from the university supervisor was provided to you and the student teacher?	5		0	
11. Were the evaluation forms generally easy to understand?	5		0	
12. Did the categories on the forms allow for a good picture of the candidate's skills?	5		0	
13. Would you be willing to complete the evaluation forms online?	5		0	
14. Did the observations/evaluations seem to work as tools for the improvement of teaching?	5		0	

Importance of Planning Coherent Practice and Pedagogy

Question	5 (Very Useful)	4	3	2	1 (Not Very Useful)
1. Must write detailed lesson plans	1	1	3	0	0
2. must integrate use of technology in planning and instruction	3	2	0	0	0
3. Must write self-evaluation reflections on lessons and units presented	3	1	1	0	0

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Demonstrate knowledge of content-related pedagogy	3	1	0	1
2. Demonstrate knowledge and recognition of the diverse needs and interests of learners	4	0	0	2
3. Design and use formative and summative assessments aligned with performance outcomes of learners	3	1	0	1
4. Maintain and analyze data for use in monitoring learner progress and differentiating instruction	3	1	0	1
5. Utilize technology effectively to enhance learning	2	3	0	0

Other Questions / Comments:

1. Do you have any suggestions for the improvement of the BSC Teacher Education Programs?
 - a. No, I have always had pleasant experiences with your student teachers.
 - b. I am very happy with the program's expectations for student teachers. (The student)'s preparation and abilities have led to a very positive experience.

2. Please provide general comments or suggestions to improve your experience as a cooperating teacher.
 - a. This has been an exceptionally positive experience. (The student) has a lot of positive qualities for leadership in the classroom.

Fall 2022 Cooperating Teachers' Survey (n=1)

Question	Yes	Sometimes	No	Comments
1. This was my first experience as a cooperating teacher working with student teachers.	0		1	
2. This was my first experience with a student teacher from Bluefield State University.	1		0	
3. Would you consider having a Bluefield State University student teacher in the future?	1		0	
4. Do you feel you were provided enough information about your role as mentor teacher?	0		1	But, I was added later in the semester. I learned my role as we went along.
5. Would a brief training session have been helpful to you? (Mentors were asked which modality they would prefer for such training.)				(no response)
6. Would you prefer to participate in training for cooperating teachers through	1		0	On Campus - 0 Online Coursework - 1 Both Opportunities - 0 Neither Opportunity - 0
7. Did the university supervisor provide you with his/her contact information?	1		0	
8. Did he/she make sufficient and timely observations of the student teacher?	1		0	
9. Were the suggestions made by the university supervisor helpful to you?	1	0	0	
10. Do you feel on-going support from the university supervisor was provided to you and the student teacher?	1		0	
11. Were the evaluation forms generally easy to understand?	1		0	
12. Did the categories on the forms allow for a good picture of the candidate's skills?	1		0	Especially the comment section.
13. Would you be willing to complete the evaluation forms online?	1		0	
14. Did the observations/evaluations seem to work as tools for the improvement of teaching?	1		0	

Importance of Planning Coherent Practice and Pedagogy

Question	5 (Very Useful)	4	3	2	1 (Not Very Useful)
1. Must write detailed lesson plans	0	0	0	1	0
2. must integrate use of technology in planning and instruction	1	0	0	0	0
3. Must write self-evaluation reflections on lessons and units presented	0	1	0	0	0

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Demonstrate knowledge of content-related pedagogy	1	0	0	0
2. Demonstrate knowledge and recognition of the diverse needs and interests of learners	1	0	0	0
3. Design and use formative and summative assessments aligned with performance outcomes of learners	0	1	0	0
4. Maintain and analyze data for use in monitoring learner progress and differentiating instruction	0	1	0	0
5. Utilize technology effectively to enhance learning	0	1	0	0

Other Questions / Comments:

1. Do you have any suggestions for the improvement of the BSC Teacher Education Programs?
 - a. It would be nice to see the student teachers having a support group of other student teachers to show that they are not alone in this learning experience.
2. Please provide general comments or suggestions to improve your experience as a cooperating teacher.
 - a. Meet with college supervisor, training, timelines, guideline of suggestions, more co-teaching opportunities.