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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 030129142 - Year Four - Page 19 - Review

HEER

Recipient Reporting Data Collection - Year Four

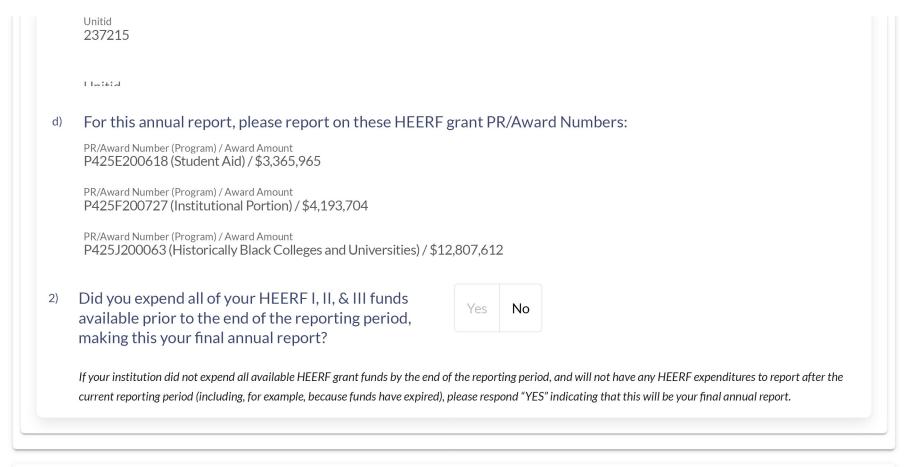
Submitted: McKenzie, Tim - 6/27/2024, 1:29:32 PM

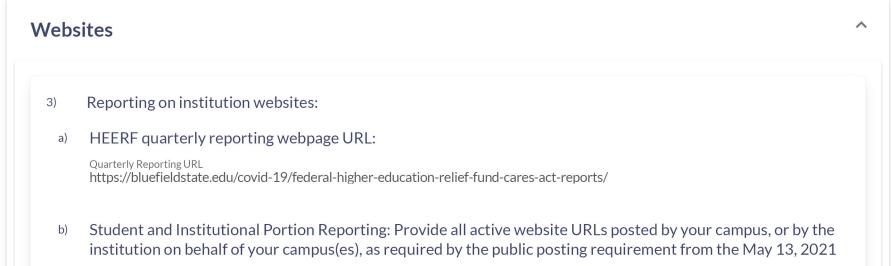
Page 19 - Review

Institutions must provide complete answers to each question. 1) Institutional Identifiers and Contact Information: a) Institution Name BLUEFIELD STATE UNVERSITY b) Identify the applicable OPEID(s) for this annual report: OPEID O0380900

1 of 41 6/28/2024, 10:06 AM

Identify the applicable IPEDS unitid(s) for this annual report:





2 of 41 6/28/2024, 10:06 AM

notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

Student and Institutional Portion URL

https://bluefieldstate.edu/wp-content/uploads/2020/10/00380900_HEERF_Q12023_04102023-521.pdf

Student and Institutional Portion URL

 $https://bluefieldstate.edu/wp-content/uploads/2020/10/00380900_HEERF_Q12023_04102023_Revised-507.pdf$

Student and Institutional Portion URL

https://bluefieldstate.edu/wp-content/uploads/2020/10/00380900_HEERF_Q22023_07102023-217.pdf

Student and Institutional Portion URL

https://bluefieldstate.edu/wp-content/uploads/2020/10/00380900_HEERF_Q32023_10062023-e06.pdf

Student and Institutional Portion URL

https://bluefieldstate.s3.amazonaws.com/sites/default/files/userfiles/covid19/00380900_HEERF_Q42023_01042024.pdf

How Aid Helped

- 4) How has HEERF helped your institution and your students?
 - a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

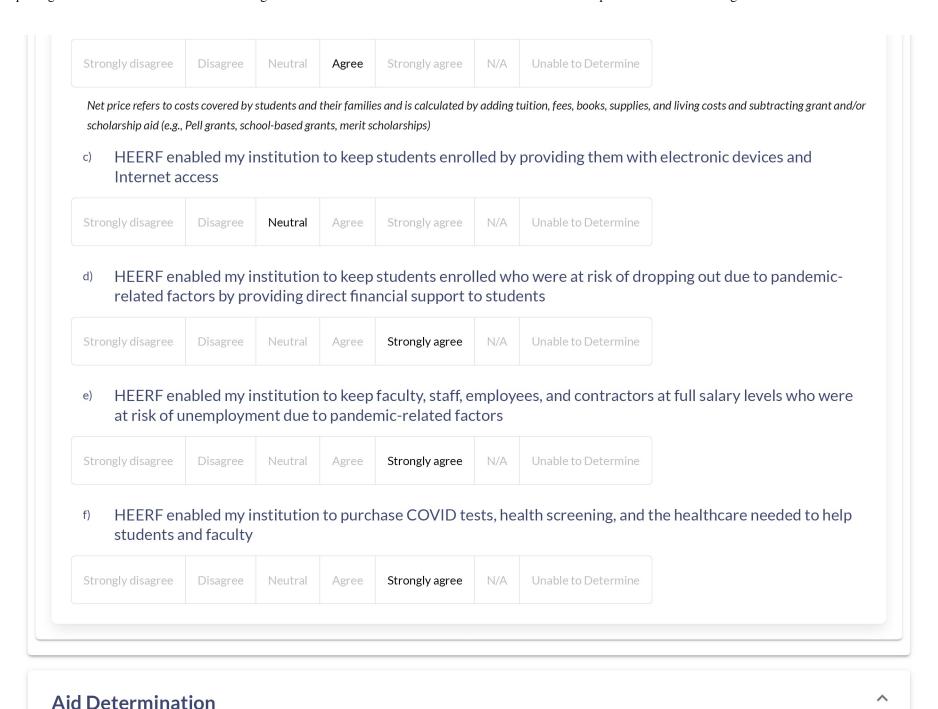
Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

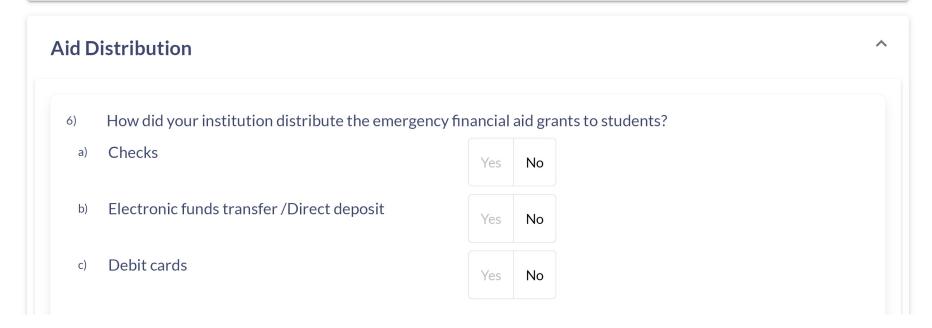
3 of 41 6/28/2024, 10:06 AM

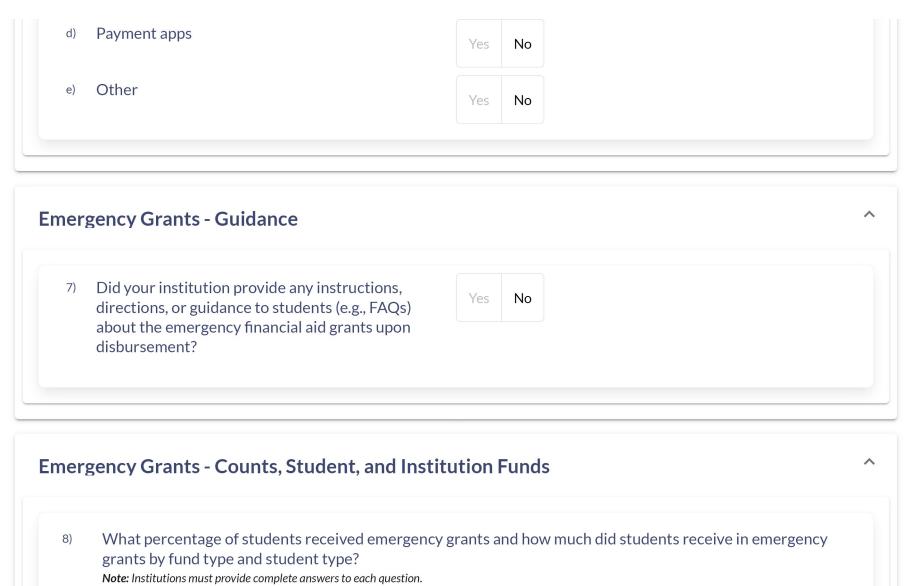
²See https://www.federalregister.gov/d/2021-10196

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)



	How did your institution determine which students remuch each student would receive? Please indicate if a during the reporting period			
)	Did you ask students to apply for funds?	Yes	No	
	Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?	Yes	No	
	Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?	Yes	No	





Note: Institutions must provide complete answers to each question.

Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the

form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using

6 of 41 6/28/2024, 10:06 AM

the IPEDS classification methodology
Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants
including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should
not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	То
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number	Number	Number	Number	Number	Number	Number	Tota
	669	524	63	460	33	6	O	1,7 .
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants?	Number	Number	Number	Number	Number	Number	Number	Tota
	O	O	O	O	O	O	O	O

7 of 41 6/28/2024, 10:06 AM

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	То
(unduplicated across all HEERF sections)								
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Tota
	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.(
EERF (a)(1) tudent Aid ortion Amount isbursed What was the mount of mergency inancial Aid Grants pplied to atisfy tudent's	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Tota
	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.(

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	То
outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.								
EERF (a)(1) Institutional Institutional Institution Amount Institution	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Tota \$0.

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	То
disbursed directly to students as Emergency Financial Aid Grants?								
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants Applied to Satisfy Student's Dutstanding Account Dalances Lipon Teceiving Affirmative Written Consent from Students to Ido so? If	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Tot \$O

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇
funds were							
not used for							
this purpose,							
report \$0.							
Include only							
amounts that							
benefited							
students who							
directly							
received							
Emergency							
Financial Aid							
Grants.							
If funds were used							
to discharge							
account balances							
as lost revenue							
using institutional							
funds without							
affirmative written							
consent, do not							
report here, report in 9b as unpaid							
student accounts							
receivable or other							
student account							
debts.							

 $^{^6}$ For students in both undergraduate and graduate categories, classify as a graduate student.

- ⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.
- ⁸For students who had multiple enrollment intensities, classify as full-time.
- ⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
- ¹⁰Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
HEERF (a)(2) Amount Disbursed (HBCUs,	Amount \$ 0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$ 0.00	Total \$0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.								
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants	Amount \$671,173.00	Amount \$ 956,436.71	Amount \$ 12,630.00	Amount \$22,530.98	Amount \$21,163.00	Amount \$773.00	Amount \$0.00	Total \$1,684

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Tota
applied to								
satisfy								
student's								
outstanding								
account balances								
upon receiving								
affirmative								
written								
consent								
from								
students to								
do so? If								
funds were								
not used for								
this								
purpose,								
report \$0.								
Include								
only								
amounts								
that								
benefited								
students								
who								
directly								
received								

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
Emergency								
Financial								
Aid Grants.								
If funds were								
used to discharge								
account								
balances as lost								
revenue using								
institutional								
funds without								
affirmative								
written consent,								
do not report								
here, report in 9b								
as unpaid								
student accounts								
receivable or								
other student								
account debts.								

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

¹³Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

Emergency Grants - Min/Max, Calculated Totals, and Averages

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - **Note:** Institutions must provide complete answers to each question.
- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$0.00	Amount \$ 0.00	Amount \$ 0.00	Over

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
funds) amount awarded to any one student who received any HEERF funds.								
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Overall \$0.00
HEERF Amount of								

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$671,173.00	Amount \$956,436.71	Amount \$12,630.00	Amount \$22,530.98	Amount \$21,163.00	Amount \$773.00	Amount \$0.00	Total \$1,68
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Total \$0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
per student?								

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - Title IV



Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible 984

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

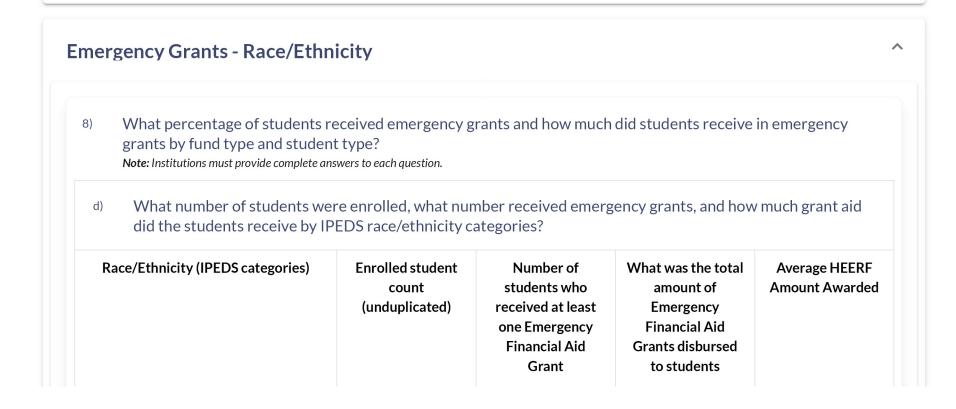
⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

- The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

 Percentage of Enrolled Students Not Eligible 56.07%
- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

 Students Not Eligible Who Received Grants
 0
 - i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 0.00%



		(unduplicated)	through all HEERF funds?	
American Indian or Alaska	Count	Number	Amount	Amarint
Native	O	O	\$ 0.00	
Asian	Count	Number	Amount	Amount
	6	O	\$ 14,875.00	\$∞
Black or African American	Count	Number	Amount	Amount
	281	O	\$ 462,635.00	\$∞
Hispanic/Latino	Count	Number	Amount	Amount
	64	O	\$ 225,404.00	\$∞
Native Hawaiian or Other	Count	Number	Amount	Amount
Pacific Islander	O	O	\$ 0.00	
White	Count	Number	Amount	Amount
	1,304	O	\$841,905.69	\$∞
Two or more races	Count	Number	Amount	Amount
	69	O	\$ 98,425.00	\$∞
Race/ethnicity unknown	Count	Number	Amount	Amount
	19	O	\$ 15,362.00	\$∞
Nonresident alien	Count	Number	Amount	Amount
	12	O	\$ 26,100.00	\$∞

Students not categorized in IPEDS

Number 0 \$0.00

Emergency Grants - Gender and Age

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - **Note:** Institutions must provide complete answers to each question.
- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count	Number	Amount	Amount
	685	O	\$879,422.98	\$∞
Women	Count	Number	Amount	Amount
	1,070	O	\$805,283.71	\$∞

Students not categorized in IPEDS	Count O	Number O	Amount \$ 0.00	Amount
f) What number of students wer did the students receive by IP Institutions should follow IPEDS Fall enroll capture a student's age. For example, instit enrollment as of the institution's official fall students on a continuous basis (referred to October 31.	EDS age categorie ment guidelines (https://r utions operating on a trad I reporting date or Octobe	S? ces.ed.gov/ipeds/use-the-data itional academic year calenda r 15. Institutions operating on	/survey-components/8/fall-en r (semester, trimester, quarter, a calendar that differs by prog	orollment) for when to or 4-1-4) report Fall gram or that enrolls
Ages 25 and older	Count 415	Number O	Amount \$ 69,288.00	Amount \$∞
Ages 24 and younger	Count 1,339	Number O	Amount \$ 1,615,418.69	Amount \$∞
Age not available in administrative records (e.g.,	Count 1	Number O	Amount \$ 0.00	Amount

9) Institutional expenditures a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emerger	ncy Financial Aid Grants to students	
Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes N/A		
TVA		
Using Emergency Financial Aidebt forgiveness, room, board		ing account balances for costs such as
Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable \$1,684,706.69	Amount in (a)(3) dollars, if applicable $\$0.00$
Explanatory Notes Tuition scholarships / discounts	to students	
Indirect cost recovery/faciliti	es and administrative costs charged	on the grants.
Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes N/A		
Covering the cost of providing covering the added cost of tea		students, such as laptops or tablets, or
Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable $\$0.00$

ESF -	ESF	Reporting	- HEER -	- 030129142	- Year Four -	- Page 19	- Review

Providing or subsidizing the carrival environment.	osts of high-speed internet to stude	nts or faculty to transition to an online
Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes N/A		
student per room; subsidizing campus housing for students	who need to be isolated; paying trav	nsity; paying for hotels or other off- el expenses for students who need to
student per room; subsidizing campus housing for students	housing costs to reduce housing de	nsity; paying for hotels or other off- el expenses for students who need to
student per room; subsidizing campus housing for students veave campus early due to cor	housing costs to reduce housing de who need to be isolated; paying trav onavirus infections or campus inter Amount in (a)(2) dollars, if applicable	nsity; paying for hotels or other offel expenses for students who need to ruptions. Amount in (a)(3) dollars, if applicable
student per room; subsidizing campus housing for students veave campus early due to cor Amount in (a)(1) institutional dollars 0.00 Explanatory Notes N/A	housing costs to reduce housing dewho need to be isolated; paying travonavirus infections or campus inter Amount in (a)(2) dollars, if applicable \$ 0.00	nsity; paying for hotels or other offel expenses for students who need to ruptions. Amount in (a)(3) dollars, if applicable \$0.00

Explanatory Notes N/A		
	ditional class sections to enable socia ng campus hours of operations.	al distancing, such as those for hiring
Amount in (a)(1) institutional dollars $\$ 0.00$	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes N/A		
funds for IHEs that received funds under the HEERF (a)(2) grant funds now may expend and responding to the coronavirus. Before a funds, grantees must receive approval for the Include in explanatory notes, title(s) of constant in (a)(2) dollars, if applicable	2 (P.L. 117-103), signed into law by President Bider ne HEERF (a)(2) programs (ALN 84.425J; T84.425K them on the acquisition of real property, renovation commencing any renovations, construction, or real p	n on March 15, 2022, expanded the allowable uses of (; 84.425L; 84.425M). Specifically, IHEs that received as, or construction related to preventing, preparing for, property projects supported by HEERF (a)(2) grant
\$ 0.00		

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

ESF -	ESF	Reporting	- HEER -	- 030129142	- Year Four -	- Page 19	- Review

\$ 0.00	\$ 0.00
	ng additional funds to staff who are
Amount in (a)(2) dollars, if applicable $\$0.00$	Amount in (a)(3) dollars, if applicable \$ 0.00
additional equipment or software to or extending open networks to par	_
Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$0.00
\$ 0.00	\$ 0.00 coronavirus in accordance with public
	o their regular job responsibilities. Amount in (a)(2) dollars, if applicable \$ 0.00 additional equipment or software

ESF -	ESF	Reporting	- HEER -	- 030129142	- Year Four -	- Page 19	- Review

ircumstances, described in se	ection 479A of the Higher Education Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
0.00	\$ 0.00	\$ 0.00
Explanatory Notes N/A		
Please see the Department's HEERF Lost R	ll sources. evenue FAQs (March 19, 2021) for more informati	on regarding what may be appropriately included
Please see the Department's HEERF Lost Restimate of lost revenue. Amount in (a)(1) institutional dollars		on regarding what may be appropriately included a Amount in (a)(3) dollars, if applicable \$ 0.00
Amount in (a)(1) institutional dollars 0.00 Explanatory Notes	evenue FAQs (March 19, 2021) for more information of the Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Please see the Department's HEERF Lost Rostimate of lost revenue. Smount in (a)(1) institutional dollars 5 0.00	evenue FAQs (March 19, 2021) for more information of the Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable

Other uses of (a)(2) or (a)(3) f	unds, if applicable.	
	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
Explanatory Notes N/A		
Annual Institutional Expendit	cures for each Program	
Amount in (a)(1) institutional dollars $\$0.00$	Amount in (a)(2) dollars, if applicable \$1,766,400.69	Amount in (a)(3) dollars, if applicable \$0.00
Total of Institutional Annual E	Expenditures	
Amount in all institutional dollars		

b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources: These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Estimated Amount \$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount

\$0.00

Room and board

Estimated Amount \$ 0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount \$ 0.00

Supported research

Estimated Amount \$ 0.00

Summer terms and camps

Estimated Amount \$ 0.00

Auxiliary services sources

Estimated Amount \$ 0.00

Cancelled ancillary events

Estimated Amount \$ 0.00

Disruption of food service

Estimated Amount \$ 0.00

Dormitory services

Estimated Amount \$ 0.00

Childcare services

Estimated Amount \$ 0.00

Use of facilities or venues, including external events such as weddings,

receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount \$ 0.00

Bookstore revenue

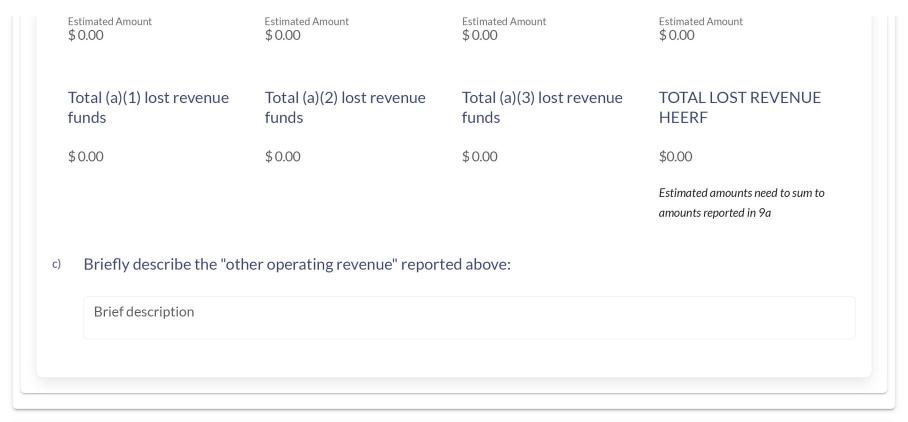
Estimated Amount \$ 0.00

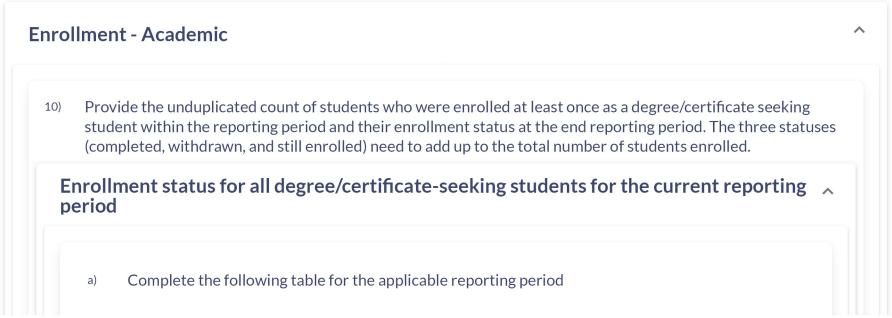
Parking revenue

Lease revenue

Royalties

Other operating revenue





31 of 41 6/28/2024, 10:06 AM

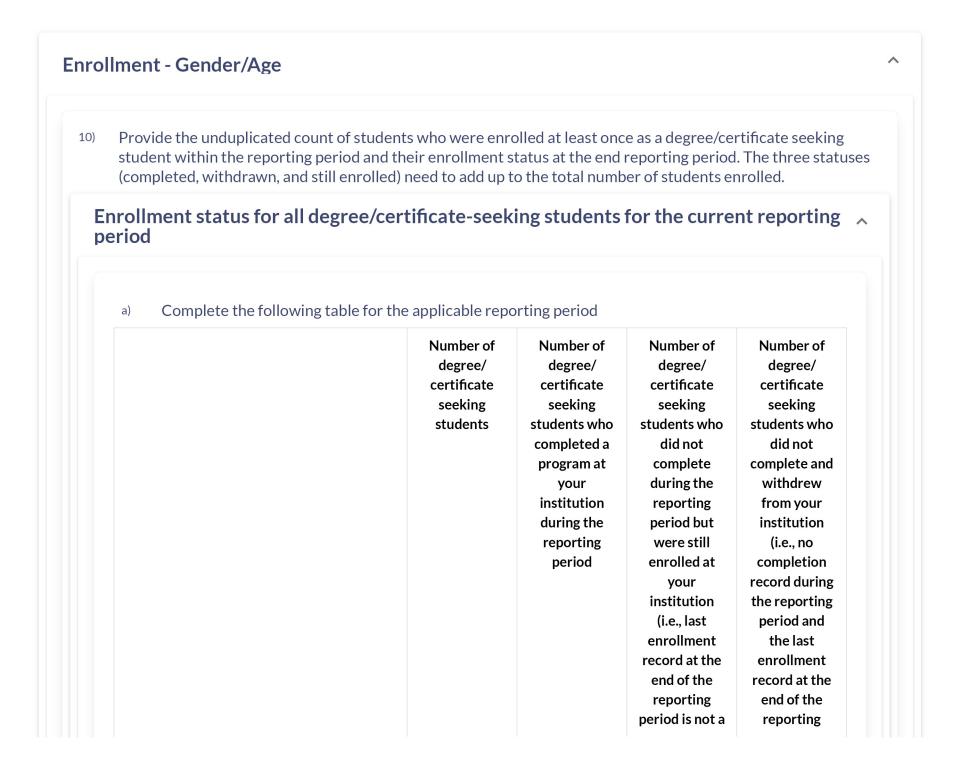
	Number of degree/ certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	1,716	1,623	47	46
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	39	38	1	O

Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	984	939	29	16
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	529	500	22	7
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	1,226	1,161	26	39

Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses

(completed withdrawn and still enrolled) need to add up to the total number of students enrolled Enrollment status for all degree/certificate-seeking students for the current reporting period Complete the following table for the applicable reporting period a) Number of Number of degree/ degree/ certificate certificate seeking seeking students who students who did not Number of did not complete and degree/ complete withdrew certificate during the from your seeking reporting Number of institution period but students who degree/ (i.e., no completed a were still certificate completion enrolled at program at seeking record during your your the reporting students institution institution period and during the (i.e., last the last reporting enrollment enrollment period record at the record at the end of the end of the reporting reporting period is not a period is a withdraw withdraw record) record) Race/ethnicity (IPEDS categories) Number Number Number Number AMERICAN INDIAN OR **ALASKA NATIVE**

ASIAN				
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	281	265	9	7
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	64	61	1	2
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	1,304	1,233	38	33
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	69	67	O	2
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	19	19	O	O
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	12	10	O	2



			withdraw record)	period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	1, 070	1,011	29	30
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	685	650	19	16
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	415	384	19	12
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	1,339	1,276	29	34
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	1	1	O	O

Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State,

local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2023

63

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2023

110

Accreditor Approval

- Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?
- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?
- Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Yes

No

North Central Association of Colleges and Schools, The Higher Learning Commission

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No

Site Resources

- About the Data
- Grantee Help
- ♣ Data Download
- API Documentation
- Glossary
- **ESF** Contacts
- About the Data
 Grantee Help
 ▲ Data Download
 API Documentation
 Glossary
- **ESF** Contacts



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