

Faculty Workload Taskforce

10/4/23

Attendance: Amanda Matoushek, Angie Lambert, Kristin Hicks, Shelia Sargent-Martin, Ronnie Hypes

The taskforce asked Ronnie how many students needed to be enrolled in a course to break even?

Ronnie said it is very complicated because of all of the associated costs that differ between programs. In a few weeks he will start working on an analysis of costs for each program and will hopefully be able to give us a better idea in a month or so.

- Discussion on the complexity of the faculty load formula and the need for simplification
 - Could we just pay the full amount for low enrolled courses and remove that from the load formula?
- Mention of the possibility of increasing adjunct pay
- Consideration of the impact of scheduling on low-enrolled classes
 - All Colleges need to create a 2 year master schedule to minimize low enrolled courses
 - Block schedules need to be reevaluated to minimize low enrolled blocks/sections
 - Can we get data from Cravor on the number of students enrolled in each block?
- Mention of the verbal contract regarding low-enrolled honors college courses
- Suggestion to focus on low-enrolled courses at the lower levels and exempt upper-level courses
- Plan to review and provide feedback on compiled materials for the next meeting
 - Make a list of things you like from what other schools are doing and send to Amanda by 10/11.
 - Amanda will compile and send master list to everyone for review before next meeting on 10/18 at 3pm.