Connect Global: Week 4 Report

Main Activities and Group Dynamics:

This week, participants opened their sessions with warm up activities and icebreakers. Then, they engaged in discussions about the second set of required readings on "Intercultural Communication". Based on the readings, participants shared their opinions on the articles and discussed the writers' arguments on a deeper level.

After the required readings discussion, many groups moved on to work on their final projects. Students had the opportunity to discuss the first set of interviews they've conducted. Then, they broke out into smaller groups and worked in pairs to come up with the questions they will use for the second set of interviews. Towards the end of the session, some groups led conversations about stereotypes, social and global issues and current events.

The majority of facilitators rated the groups as "Good" or "Excellent". Halfway through the Program, some facilitators indicated how their groups are becoming more interactive. Participants are having a more critical approach and taking ownership over the discussion. Many facilitators reported how breaking into smaller groups enabled shy participants to share their opinions more comfortably.

Attendance & Technology:

This week, we noticed a slight improvement in student attendance. Around 85% of students logged into their sessions successfully.

Except for a small group of students who reached out for support, no major technical issues were reported this week.

Next Week:

In week five, participants will focus on their personal stories through the Life Stories activity. During the activity, they will discuss the 3 key influences or moments that have shaped their perspective, and engage each other on a more personal level. Students will also continue free-flowing discussions about social and global issues. Outside of the sessions, students will conduct the final set of 90-second video interviews with the two community members they selected. The second set of interviews is due on **Thursday, April** 15th.