

Spring 2022 Cooperating Teachers' Survey (n=4)

Question	Yes	Sometimes	No	Comments
1. This was my first experience as a cooperating teacher working with student teachers.	2		2	
2. This was my first experience with a student teacher from Bluefield State College.	2		2	
3. Would you consider having a Bluefield State College student teacher in the future?	4		0	
4. Do you feel you were provided enough information about your role as mentor teacher?	3		1	
5. Would a brief training session have been helpful to you? (Mentors were asked which modality they would prefer for such training.)	3		1	
6. Would you prefer to participate in training for cooperating teachers through	4		0	On Campus - 0 Online Coursework- 3 Both Opportunities- 1 Neither Opportunity- 0
7. Did the college supervisor provide you with his/her contact information?	4		0	
8. Did he/she make sufficient and timely observations of the student teacher?	4		0	
9. Were the suggestions made by the college supervisor helpful to you?	3	1	0	
10. Do you feel on-going support from the college supervisor was provided to you and the student teacher?	4		0	
101 Were the evaluation forms generally easy to understand?	4		0	
12. Did the categories on the forms allow for a good picture of the candidate's skills?	4		0	
13. Would you be willing to complete the evaluation forms online?	4		0	
14. Did the observations/evaluations seem to work as tools for the improvement of teaching?	4		0	

Importance of Planning Coherent Practice and Pedagogy

Question	5 (Very Useful)	4	3	2	1 (Not Very Useful)
1. Must write detailed lesson plans	0	3	1	0	0
2. must integrate use of technology in planning and instruction	0	3	1	0	0
3. Must write self-evaluation reflections on lessons and units presented	1	2	1	0	0
	0	0	0	0	0

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Demonstrate knowledge of content-related pedagogy	2	2	0	0
2. Demonstrate knowledge and recognition of the diverse needs and interests of learners	2	2	0	0
3. Design and use formative and summative assessments aligned with performance outcomes of learners	1	3	0	0
4. Maintain and analyze data for use in monitoring learner progress and differentiating instruction	2	2	0	0
5. Utilize technology effectively to enhance learning	1	3	0	0

Other Questions / Comments:

1. Do you have any suggestions for the improvement of the BSC Teacher Education Programs?
 - a. Make instruction on teaching phonics explicitly.
 - b. Stronger practice with correctly making phoneme sounds without adding/uh to the end due to dialect.
 - c. No! I love BSC and their student teachers!

2. Please provide general comments or suggestions to improve your experience as a cooperating teacher.
 - a. Opportunities to provide more detailed feedback past a checklist.
 - b. I wish I had more time to help my mentee!

Fall 2021 Cooperating Teachers' Survey (n = 2)

Question	Yes	Sometimes	No	Comments
1. This was my first experience as a cooperating teacher working with student teachers.	2		0	
2. This was my first experience with a student teacher from Bluefield State College.	2		0	
3. Would you consider having a Bluefield State College student teacher in the future?	2		0	It was a great experience that benefitted both the students and the student teacher! 😊
4. Do you feel you were provided enough information about your role as cooperating teacher?	1		1	
5. Would a brief training session have been helpful to you? (Cooperating teachers were asked which modality they would prefer for such training.)	1		1	
6. Would you prefer to participate in training for cooperating teachers through	2		0	On Campus - 1 Online Coursework - 1 Both Opportunities - 0 Neither Opportunity- 0
7. Did the college supervisor provide you with his/her contact information?	2			
8. Did he/she make sufficient and timely observations of the student teacher?	2			
9. Were the suggestions made by the college supervisor helpful to you?	2			
10. Do you feel on-going support from the college supervisor was provided to you and the student teacher?	2			
11. Were the evaluation forms generally easy to understand?	2			
12. Did the categories on the forms allow for a good picture of the candidate's skills?	2			
13. Would you be willing to complete the evaluation forms online?	2			
14. Did the observations/evaluations seem to work as tools for the improvement of teaching?	2			

Importance of Planning Coherent Practice and Pedagogy (one teacher did not respond to these questions)

Question	5 (Very Useful)	4	3	2	1 (Not Very Useful)
1. Must write detailed lesson plans	0	0	1	0	0
2. Must integrate use of technology in planning and instruction	1	0	0	0	0
3. Must write self-evaluation reflections on lessons and units presented	0	0	1	0	0

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Demonstrate knowledge of content-related pedagogy	0	1	0	0
2. Demonstrate knowledge and recognition of the diverse needs and interests of learners	0	1	0	0
3. Design and use formative and summative assessments aligned with performance outcomes of learners	0	1	0	0
4. Maintain and analyze data for use in monitoring learner progress and differentiating instruction	0	1	0	0
5. Utilize technology effectively to enhance learning	1	0	0	0

Other Questions / Comments about the Evaluation Forms:

The student teacher only provided me with 2 30-minute lesson plans a week. She did not always perform those lessons in class. She was in charge of the entire class all subject. I ask for week plans and she said all she had to do was 2. You cannot teach if you do not have plans.

Do you have any suggestions for the improvement of the BSC Teacher Education Program?

The student teacher I had did not bring any of her ideas to the class. I told her many times to be creative. I explained anyone can read from textbook. The day her professor came in she was doing a math activity. I gave her the idea and books and websites. She did not come to class prepared. She had to run to Wal-Mart to get toothpicks and marshmallows. After the lesson I told her to watch classroom management. She responded back that Dr. Banks said it was great. Seemed to have an attitude.

The amount of work the students are required to complete is pretty overwhelming. I'm not sure how they are able to keep up.

Please provide general comments or suggestions to improve your experience as a cooperating teacher.

Wonderful experience with a wonderful student teacher!!! 😊

Spring 2021 Cooperating Teachers' Survey (n = 10)

Question	Yes	Sometimes	No	Comments
1. This was my first experience as a cooperating teacher working with student teachers.	3		7	
2. This was my first experience with a student teacher from Bluefield State College.	7		3	
3. Would you consider having a Bluefield State College student teacher in the future?	10		0	
4. Do you feel you were provided enough information about your role as cooperating teacher?	10		0	
5. Would a brief training session have been helpful to you? (Cooperating teachers were asked which modality they would prefer for such training.)	2		8	
6. Would you prefer to participate in training for cooperating teachers through	4		6	On Campus - 1 Online Coursework - 1 Both Opportunities - 2 Neither Opportunity- 6
7. Did the college supervisor provide you with his/her contact information?	10		0	
8. Did he/she make sufficient and timely observations of the student teacher?	5		5	N/A – COVID Because of COVID, but I communicated via e-mail. It was fine.
9. Were the suggestions made by the college supervisor helpful to you?	7	1	0	(2) N/A Responses
10. Do you feel on-going support from the college supervisor was provided to you and the student teacher?	8		1	(1) N/A Response
11. Were the evaluation forms generally easy to understand?	10		0	
12. Did the categories on the forms allow for a good picture of the candidate's skills?	10		0	
13. Would you be willing to complete the evaluation forms online?	10		0	
14. Did the observations/evaluations seem to work as tools for the improvement of teaching?	10		0	

Importance of Planning Coherent Practice and Pedagogy

Question	5 (Very Useful)	4	3	2	1 (Not Very Useful)
1. Must write detailed lesson plans	4	2	2	2	0
2. Must integrate use of technology in planning and instruction	6	2	0	2	0
3. Must write self-evaluation reflections on lessons and units presented	7	2	1	0	0

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Demonstrate knowledge of content-related pedagogy	7	3	0	0
2. Demonstrate knowledge and recognition of the diverse needs and interests of learners	5	5	0	0
3. Design and use formative and summative assessments aligned with performance outcomes of learners	7	3	0	0
4. Maintain and analyze data for use in monitoring learner progress and differentiating instruction	7	3	0	0
5. Utilize technology effectively to enhance learning	6	4	0	0

Other Questions / Comments:
(None provided.)

Do you have any suggestions for the improvement of the BSC Teacher Education Program?
Not at this time – this has been a terrible year so considering those things, it was as good as it could be!
I would suggest having students pass Praxis and other tests before entering student teaching.
No, seems like a solid program.

Please provide general comments or suggestions to improve your experience as a cooperating teacher.
I enjoyed working with a student teacher and I would be happy to do it again. I didn't really expect any payment and I would do it for free. It is helpful for me to have student teachers, especially teaching special education!
Really enjoyed the experience!
Ms. Fitzko was knowledgeable about the subjects and some things concerning the operation in a special education class. She was willing to dive right in when it came to learning details of daily work due to COVID and federal requirements associated with IEPs.
My overall experience has been very good. My student teacher has displayed a lot of growth as at teacher. She's been flexible and is beginning to understand the hard work and dedication it takes to be an effective teacher.

Fall 2020 Cooperating Teachers' Survey (n = 8)

Question	Yes	Sometimes	No	Comments
1. This was my first experience as a cooperating teacher working with student teachers.	0		8	
2. This was my first experience with a student teacher from Bluefield State College.	8		0	
3. Would you consider having a Bluefield State College student teacher in the future?	8		0	
4. Do you feel you were provided enough information about your role as cooperating teacher?	6		2	I was not made aware that student teachers were to begin actively teaching immediately (an e-mail would have been acceptable).
5. Would a brief training session have been helpful to you? (Cooperating teachers were asked which modality they would prefer for such training.)	2		6	I had video training
6. Would you prefer to participate in training for cooperating teachers through	4		4	On Campus - 0 Online Coursework - 4 Both Opportunities - 1 Neither Opportunity- 3
7. Did the college supervisor provide you with his/her contact information?	8		0	We were restricted visitors during COVID-19.
8. Did he/she make sufficient and timely observations of the student teacher?	6		2	COVID
9. Were the suggestions made by the college supervisor helpful to you?	7	1	0	
10. Do you feel on-going support from the college supervisor was provided to you and the student teacher?	7		0	(one participant did not respond to this question.)
11. Were the evaluation forms generally easy to understand?	8		0	
12. Did the categories on the forms allow for a good picture of the candidate's skills?	8		0	
13. Would you be willing to complete the evaluation forms online?	8		0	
14. Did the observations/evaluations seem to work as tools for the improvement of teaching?	7		1	I do feel like some of the forms were repetitive.

Importance of Planning Coherent Practice and Pedagogy

Question	5 (Very Useful)	4	3	2	1 (Not Very Useful)	Comments
1. Must write detailed lesson plans	5	3	0	0	0	
2. Must integrate use of technology in planning and instruction	7	1	0	0	0	

3. Must write self-evaluation reflections on lessons and units presented	5	2	1	0	0	I was not aware this was required by student teachers.
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Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Demonstrate knowledge of content-related pedagogy	8	0	0	0
2. Demonstrate knowledge and recognition of the diverse needs and interests of learners	8	0	0	0
3. Design and use formative and summative assessments aligned with performance outcomes of learners	7	1	0	0
4. Maintain and analyze data for use in monitoring learner progress and differentiating instruction	8	0	0	0
5. Utilize technology effectively to enhance learning	8	0	0	0

Other Questions / Comments:

I feel like I did not have clear direction at the beginning. It would have been beneficial to at least have a phone call or training before student teaching began.

Teacher in training need all the exposure to classroom technology they can get.

Great program!

Do you have any suggestions for the improvement of the BSC Teacher Education Program?

I think it was easy to follow and understand what I needed to do.

I wish I had more time, but that's not something you can fix.

Please provide general comments or suggestions to improve your experience as a cooperating teacher.

It has been a great experience. The student teacher has done a great job. BSC did a commendable job in preparing the student teacher.

I can't think of anything!

Even though we are in a pandemic, I feel my student teacher would have benefitted from her on-site visits from her BSC supervisor. The immediate feedback and individual accountability were missing.

Spring 2020 Cooperating Teachers' Survey (n = 8)

Question	Yes	Sometimes	No	Comments
1. This was my first experience as a cooperating teacher working with student teachers.	2		6	
2. This was my first experience with a student teacher from Bluefield State College.	3		5	
3. Would you consider having a Bluefield State College student teacher in the future?	8		0	
4. Do you feel you were provided enough information about your role as cooperating teacher?	8		0	
5. Would a brief training session have been helpful to you? (Cooperating teachers were asked which modality they would prefer for such training.)	3		4	Watched the training online.
6. Would you prefer to participate in training for cooperating teachers through	7		1	On Campus - 1 Online Coursework - 3 Both Opportunities - 3 Neither Opportunity- 1
7. Did the college supervisor provide you with his/her contact information?	8		0	
8. Did he/she make sufficient and timely observations of the student teacher?	8		0	
9. Were the suggestions made by the college supervisor helpful to you?	8	0	0	
10. Do you feel on-going support from the college supervisor was provided to you and the student teacher?	8		0	
11. Were the evaluation forms generally easy to understand?	7		0	1 – N/A
12. Did the categories on the forms allow for a good picture of the candidate's skills?	7		0	1 – N/A
13. Would you be willing to complete the evaluation forms online?	8		0	If needed, but I like paper copies instead.
14. Did the observations/evaluations seem to work as tools for the improvement of teaching?	8		0	A scale of more than 1-3 would be easier to use when evaluating the student teacher; for some categories each week, I was conflicted on giving a 2 or a 3 because there was some gray area between emerging and proficient.

Importance of Planning Coherent Practice and Pedagogy

Question	5 (Very Useful)	4	3	2	1 (Not Very Useful)
1. Must write detailed lesson plans	2	3	3	0	0

2. Must integrate use of technology in planning and instruction	5	3	0	0	0
3. Must write self-evaluation reflections on lessons and units presented	2	5	1	0	0

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Demonstrate knowledge of content-related pedagogy	5	2	0	1
2. Demonstrate knowledge and recognition of the diverse needs and interests of learners	6	1	0	1
3. Design and use formative and summative assessments aligned with performance outcomes of learners	8	0	0	0
4. Maintain and analyze data for use in monitoring learner progress and differentiating instruction	5	3	0	0
5. Utilize technology effectively to enhance learning	4	4	0	0

Two candidates were teachers in residence and one teacher was employed. However, all student teachers had one cooperating teacher for this placement because schools closed due to COVID-19.

Other Questions / Comments:

Do you have any suggestions for the improvement of the BSC Teacher Education Program?

Please provide general comments or suggestions to improve your experience as a cooperating teacher

Great Experience.

Ok.

Excellent experience working with BSC.

I think the supervising professor should meet and discuss any concerns the student teacher might have. When she came she observed (the student teacher) and it didn't give (the student teacher) a chance to talk to her before she had to leave. It would be nice if I knew exactly what specific aspects my student teacher needed to do while in my class. Ex> use of manipulatives, technology, centers or stations. I know the BSC is limited to the amount of supervisory prof. they have, but it would be wonderful if the supervisor could come for a longer amount of time. If they could come during planning time, it would give them an opportunity to discuss any issues the student teacher may have. I want to thank you for allowing me the opportunity to share my teaching strategies and experience with a beginning teacher. I learned from (my student teacher) as well.

Fall 2019 Cooperating Teachers' Survey (n = 2)

Question	Yes	Sometimes	No	Comments
1. This was my first experience as a cooperating teacher working with student teachers.	0		2	
2. This was my first experience with a student teacher from Bluefield State College.	1		1	
3. Would you consider having a Bluefield State College student teacher in the future?	2		0	
4. Do you feel you were provided enough information about your role as cooperating teacher?	2		0	
5. Would a brief training session have been helpful to you? (Cooperating teachers were asked which modality they would prefer for such training.)	0		0	
6. Would you prefer to participate in training for cooperating teachers through	1		1	On Campus - 0 Online Coursework - 1 Both Opportunities - 0 Neither Opportunity- 1
7. Did the college supervisor provide you with his/her contact information?	2		0	
8. Did he/she make sufficient and timely observations of the student teacher?	2		0	
9. Were the suggestions made by the college supervisor helpful to you?	2	0	0	
10. Do you feel on-going support from the college supervisor was provided to you and the student teacher?	2		0	
11. Were the evaluation forms generally easy to understand?	2		0	
12. Did the categories on the forms allow for a good picture of the candidate's skills?	2		0	
13. Would you be willing to complete the evaluation forms online?	2		0	
14. Did the observations/evaluations seem to work as tools for the improvement of teaching?	2		0	

Importance of Planning Coherent Practice and Pedagogy

Question	5 (Very Useful)	4	3	2	1 (Not Very Useful)
1. Must write detailed lesson plans	1	0	1	0	0
2. Must integrate use of technology in planning and instruction	2	0	0	0	0
3. Must write self-evaluation reflections on lessons and units presented	2	0	0	0	0

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Demonstrate knowledge of content-related pedagogy	2	0	0	0
2. Demonstrate knowledge and recognition of the diverse needs and interests of learners	2	0	0	0
3. Design and use formative and summative assessments aligned with performance outcomes of learners	2	0	0	0
4. Maintain and analyze data for use in monitoring learner progress and differentiating instruction	2	0	0	0
5. Utilize technology effectively to enhance learning	2	0	0	0

One candidate was a teacher in residence so she had the same cooperating teacher for each placement. One survey was not returned.

Other Questions / Comments:

Do you have any suggestions for the improvement of the BSC Teacher Education Program?

No responses.

Please provide general comments or suggestions to improve your experience as a cooperating teacher

No responses.