## BLUEFIELD STATE COLLEGE NON-CLASSIFIED EMPLOYEE PERFORMANCE EVALUATION

| Administrator Being Evaluated:                                                                                                                                                                                                                                                                          |                |                           |       |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------------|-------|--|--|--|--|
| Job Title:                                                                                                                                                                                                                                                                                              |                |                           | Unit: |  |  |  |  |
| Type of Evaluation:                                                                                                                                                                                                                                                                                     | Annual Mid-Yea | nr Date:                  |       |  |  |  |  |
| <b>Evaluation Period:</b>                                                                                                                                                                                                                                                                               | From:          | To:                       |       |  |  |  |  |
| OVERALL PERFORMANCE RATING  SUCCESSFUL: Employee meets all/most goals.  MINIMALLY ACCEPTABLE: Employee only meets minimum goals.  UNACCEPTABLE: Employee does not meet any of the stated goals.  EVALUATION CRITERIA                                                                                    |                |                           |       |  |  |  |  |
| Evaluation factors listed represent work behaviors that can be observed in the context of the employee's current position as reflected in their goals and objectives. Based on observations of the employee's performance, rate every evaluation factor. Use the following scale in making the ratings. |                |                           |       |  |  |  |  |
|                                                                                                                                                                                                                                                                                                         | Low Range 1 =  |                           |       |  |  |  |  |
|                                                                                                                                                                                                                                                                                                         |                | Unsuccessfu<br>Somewhat S |       |  |  |  |  |
|                                                                                                                                                                                                                                                                                                         |                | Fully Succe               |       |  |  |  |  |
|                                                                                                                                                                                                                                                                                                         | 0 0            | Highly Succ               |       |  |  |  |  |
|                                                                                                                                                                                                                                                                                                         | 6 =            | Outstanding               |       |  |  |  |  |
| **PLEASE PLACE AN X IN THE APPROPRIATE BOX**                                                                                                                                                                                                                                                            |                |                           |       |  |  |  |  |
| 1. LEADERSHIP: Ability to influence others to perform effectively; inspires and motivates others.                                                                                                                                                                                                       |                |                           |       |  |  |  |  |
| □1 □2 □3                                                                                                                                                                                                                                                                                                | <u> </u>       | N/A                       |       |  |  |  |  |
| <b>2. PROBLEM SOLVING AND JUDGMENT:</b> Devises effective solutions to problems; is able to obtain, analyze facts and apply sound judgment.                                                                                                                                                             |                |                           |       |  |  |  |  |
| □1 □2 □3                                                                                                                                                                                                                                                                                                | <u></u>        | N/A                       |       |  |  |  |  |
| <b>3. WORKING RELATIONSHIPS/COLLABORATION:</b> Sensitive to the behavior of fellow workers, supervisors, and subordinates; maintains effective working relationships with others; encourages collaboration and team work.                                                                               |                |                           |       |  |  |  |  |
| □1 □2 □3                                                                                                                                                                                                                                                                                                | <u></u>        | N/A                       |       |  |  |  |  |

|                                                                                                                                                                                                                          | MMUN<br>unicates                 |           |           | fectivel  | y, both   | orally and in writing.                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------|-----------|-----------|-----------|-------------------------------------------------------|
| <u> </u>                                                                                                                                                                                                                 | <u></u>                          | <u></u> 3 | <u>4</u>  | <u></u> 5 | <u></u>   | □N/A                                                  |
| Works                                                                                                                                                                                                                    | LF-SUF<br>indepered tasks.       | ndently   |           | tle need  | for sup   | ervision or help; follows through well; accomplishes  |
| <u> </u>                                                                                                                                                                                                                 | <u>2</u>                         | <u></u> 3 | <u>4</u>  | <u></u> 5 | <u></u>   | □N/A                                                  |
| Exerts                                                                                                                                                                                                                   | ORK EF<br>effort and<br>vely per | nd shov   | vs initia | tive in s | starting, | carrying out and completing tasks; spends time        |
| <u> </u>                                                                                                                                                                                                                 | $\square 2$                      | <u></u> 3 | <u>4</u>  | <u></u> 5 | <u>6</u>  | □N/A                                                  |
| <b>7. UNIT/WORK MANAGEMENT:</b> Effectively plans and organizes work for self and/or unit; properly follows or implements policies and procedures; able to direct and evaluate subordinates; able to delegate authority. |                                  |           |           |           |           |                                                       |
| <u> </u>                                                                                                                                                                                                                 | $\square 2$                      | <u></u> 3 | <u>4</u>  | <u></u> 5 | <u>6</u>  | □N/A                                                  |
| Picks u                                                                                                                                                                                                                  | APTAE  up new i  ritten ins      | deas an   | d proce   |           | uickly;   | is easy to instruct; understands and carries out oral |
| <u> </u>                                                                                                                                                                                                                 | $\square 2$                      | <u></u> 3 | <u>4</u>  | <u></u> 5 | <u>6</u>  | □N/A                                                  |
| <b>9. KNOWLEDGE/PROFESSIONAL DEVELOPMENT:</b> Demonstrates the necessary professional, supervisory, and/or specialized knowledge to perform job; stays abreast of current trends through professional development.       |                                  |           |           |           |           |                                                       |
| <u> </u>                                                                                                                                                                                                                 | $\square 2$                      | <u></u> 3 | <u>4</u>  | <u></u> 5 | <u>6</u>  | □N/A                                                  |
|                                                                                                                                                                                                                          | ROFES<br>ts a prof               |           |           | e, appe   | arance,   | and image.                                            |
| <u> </u>                                                                                                                                                                                                                 | $\square 2$                      | <u>3</u>  | <u>4</u>  | <u></u> 5 | <u>6</u>  | $\square$ N/A                                         |
| RATI                                                                                                                                                                                                                     | NG OF                            | FICIAI    | L (Signa  | ature)    |           |                                                       |
| Title: _                                                                                                                                                                                                                 |                                  |           |           |           |           | Date:                                                 |
| EMPL                                                                                                                                                                                                                     | OYEE                             | SIGNA     | ATURE     | (Does     | not ind   | icate agreement)                                      |
| Signati                                                                                                                                                                                                                  | ure:                             |           |           |           |           | Date:                                                 |
| COM                                                                                                                                                                                                                      | MENTS                            | S:        |           |           |           |                                                       |