



BSN STUDENT HANDBOOK 2016-2017

***The BSN pin was created by a past BSN student as a class project to emphasize the importance of compassion, academics, research and education. BSN senior students may obtain a BSN pin through the BSC Bookstore.**

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Bluefield State College
RN to BSN Program
MISSION, GOAL & PROGRAM OUTCOMES

Mission: The mission of the RN to BSN Program is to provide students an opportunity for quality baccalaureate nursing education that is both affordable and geographically accessible, and prepares students to meet the diverse health care needs of the community, state, and nation. The nursing faculty is committed to planning and implementing a quality baccalaureate program for registered nurses which promotes students' intellectual, personal, ethical, and cultural development in a diverse and caring environment. The scope of professional nursing education is believed to be one that enables and empowers the student to recognize the ethical, legislative, economic, regulatory and political aspects that define the scope of professional nursing practice. The roles inherent in the status of the professional nurse include but are not limited to: provider of direct and indirect care, designer/manager/coordinator of care, member of a profession, patient advocate and educator, and life-long learner.

Goal: The goal of the BSN Program is to provide registered nurses with learning opportunities to acquire the knowledge base and skills to practice nursing at the professional level.

Program Outcomes:

1. Assess the health/illness status of individuals, families, and communities throughout the lifespan utilizing a holistic perspective.
2. Recognize how components of diversity impact health and health care.
3. Broaden advocacy skills for the nursing profession and the patients served.
4. Employ critical thinking skills as a basis for professional nursing practice.
5. Use effective communication skills consistent with the role of the professional nurse.
6. Understand how to read and critique nursing research for its applicability for evidence-based nursing practice.
7. Utilize professional nursing management and leadership skills to coordinate comprehensive health care.
8. Apply an ethical decision-making framework incorporating the ANA Professional Code of Ethics, professional standards, and an awareness of personal values in nursing practice.
9. Develop and implement health education programs for diverse populations in a variety of settings.
10. Apply an increased depth and breadth of knowledge in managing clients with acute complex health problems.
11. Utilize evidence-based nursing strategies in planning care for clients throughout the lifespan.
12. Understand the increased complexity of health, wellness, and health problems experienced by the older adult.

**Bluefield State College
RN to BSN Program
ACCREDITATION**

The Commission on Collegiate Nursing Education accredits the Bluefield State College Bachelor of Science in Nursing Program. Accreditation is an indication of public approbation, attesting to the quality of the educational program and the continued commitment of the sponsoring institution to support the program. The Commission on Collegiate Nursing Education is the credentialing agency of the American Association of Colleges of Nursing and ensures the quality and integrity of baccalaureate and graduate education programs preparing professional nurses.

For further information about the accreditation of the program, please contact the Commission on Collegiate Nursing Education at the following address.

Commission on Collegiate Nursing Education

One Dupont Circle, NW, Suite 530

Washington, DC 20036-1120

(202) 887-6791

GLOSSARY

1. **Part-time/Open Enrollment Status**

RNs who wish to pursue the BSN degree may enroll in the 3 BSN open enrollment courses (if seats available) while awaiting full-time admission to the program. This option helps ease the transition to online learning and helps to lighten the academic load for the newly graduated RN as well as the experienced RN considering returning to school.

The 3 BSN open enrollment courses are:

Nursing 301: Advanced Health Assessment for RNs. (3 credit hours) *

Nursing 303: Complex Health Problems (4 credit hours) *

Nursing 306: Ethics & Issues in Professional Nursing (3 credit hours) *

To take these courses, students must complete the BSN application online **and then email Director Carol Cofer (ccofer@bluefieldstate.edu) or Susan Shrader, Program Assistant (sshrader@bluefieldstate.edu) that the part-time/open enrollment option is desired.**

Once a student enrolls in **any BSN course, the student has 5 years to complete the program. Open enrollment nursing courses are valid for 5 years.*

Revised 2/16/16

2. **“Full-Time” Status**

Students who are enrolled in all required BSN courses appropriate for that semester. (3 Semester and 4 Semester Tracks)

3. **“Senior Standing”**

For students enrolled in the 3 semester plan, second (spring) semester of the BSN Program; for students enrolled in the 4 semester plan, third (fall) semester of the BSN program. The college catalog defines “senior” as a student who has completed 96 semester hours of credit.

4. **“Formal Complaint”**

When a student perceives that one’s rights have been violated by another student, faculty, or other college employee, or the student has academic concerns or other areas of dissatisfaction, the student may file a formal complaint. The formal complaint process requires that the student puts a full description of the complaint, including any remedies, in writing within 15 days to the BSN Program director. The program director will meet with the student and other involved parties, if appropriate, for resolution. If not resolved at this level, or if the student is not satisfied with the resolution, the issue will be referred to the Dean of the School of Nursing and Allied Health. If not resolved at this level, or if the student is not satisfied with the resolution, the student may appeal to the Vice President for Academic Affairs. Specific policies for academic grade appeals are found in the college catalog, and policies relating to sexual harassment, alcohol, drugs, and weapons, can be found in the BSC Student Handbook.

5. **“Community of Interest”**

Includes current students, alumni, employers of graduates, community members, members of the School of Nursing and Allied Health Advisory Board, BSC Board of Governors, and the Higher Education Policy Commission.

Revised 3/2016

BSN PROGRAM POLICIES

ADMISSIONS

BSN ELIGIBILITY REQUIREMENTS

1. GPA of 2.5 from college courses.
2. Meet general admission requirements of Bluefield State College.
3. Have completed the English and Math general studies requirements.
4. Be a graduate of a state-approved, ACEN accredited Associate Degree or Diploma Nursing Program.
5. If not a graduate from Bluefield State College Associate of Science in Nursing program, official transcripts are required.
6. Have a current United States RN license – BSN faculty will verify this online.
7. Second year ASN students may be accepted but enrollment is contingent upon passage of the NCLEX-RN licensure examination prior to the first day of class.
8. Meeting minimal qualifications does not guarantee acceptance.

Application:

The application to the RN to BSN program is online (www.bluefieldstate.edu) and available year round. Call Admissions at 304-327-4065 or 4066 with any questions.

The fall class will be accepted beginning in the spring semester of the year for which admission is sought.

*VA residents may qualify for “metro rate” tuition.

Revised 2/2/16

TRANSFER CREDIT

Transfer credit may be granted for nursing courses taken at nationally accredited colleges and universities. BSN faculty will determine if the content is equivalent to the nursing course at Bluefield State College by reviewing the course description/course syllabus. In order to obtain nursing credit, the student must submit the course syllabus to faculty for review and must have achieved a grade of "C" or better in the course. Nursing courses must be current within the past 5 years. In order to earn a BSN degree from BSC, greater than half of the BSN nursing course work must be from the BSC BSN program.

Reviewed 03/15

3 SEMESTER OPTION

The 3 semester option is available to students admitted to the RN to BSN program who are currently enrolled in the Junior Year – Fall Semester. Applications will only be available on the BSN Village Voice during that semester and are due December 1 of the Junior Year – Fall Semester. Applications will be reviewed by all BSN faculty. Students will be notified by the conclusion of fall semester if they have been accepted.

This option is academically demanding, requiring 20-30 hours of academic work each week, regular communication with nursing instructors, and is best suited to the mature student who can commit the time necessary to complete the demanding course work. Academic performance in the BSN Program is evaluated when faculty review applications. Space is limited in this track.

The 3 semester track in the RN to BSN program is a very rigorous academic track.

The semesters are as follows:

Junior Year - Fall Semester:	Nursing 300, 301 and 303 (11 credit hours)
Junior Year - Spring Semester:	Nursing 302, 306, and 402 (9 credit hours)
Senior Year - Fall Semester:	Nursing 403, 405, and 412* (10 credit hours)

*Nursing 412 is an independent, advanced practicum that requires exceptional time management and leadership skills. Students must be able to dedicate 30 hours per week to academic course work this semester.

Minimal Eligibility Requirements:

1. Overall GPA 3.0 or greater.
2. Bluefield State College overall GPA 3.0 or greater.
3. Student's grade in **each** BSN Nursing course must be a "B" or higher.
4. The candidate must show a mastery of APA skills as evidenced by his/her assignments in Nursing 300. The Philosophy of Nursing and the Final Concept Paper assignment in Nursing 300 will be used to evaluate critical thinking and competency in APA, which is mandatory to succeed as a 3 Semester student.
5. Completion of all support courses by the conclusion of the first semester in the BSN Program. **

**If a student has completed all the open enrollment BSN nursing courses (N301, N303, N306), exceptions may be considered for completion of electives. All electives must be completed prior to starting the last (third) semester of the nursing program.

PROGRAM PROGRESSION:

1. Each admitted student must maintain a current U.S. RN License. Failure to maintain a current, unencumbered Registered Nurse license will result in immediate dismissal from the BSN Program.
2. Once admitted to the BSN Program, and BEFORE a student can be enrolled in online nursing classes, ALL students must complete all required documents within CertifiedBackground.com, AND all documents required for the BSN Program, such as the Student Responsibilities, the Entering Student Survey and "Employment Information for RNs." **Students must use the BSC email while enrolled in the program.**
3. Students who graduate from the BSC Associate Degree Nursing program the preceding semester and enroll in the BSC RN to BSN Program the following fall semester will have all of their information transferred, and will not have to pay another fee to Certified Background Check. Students are responsible for the cost of the background check. Random drug screening is required for all students, and students will be notified at the appropriate time. Refusal to submit to a drug screen and/or a positive drug screen will result in dismissal from the program.
4. Students must complete BSN Nursing courses within five (5) years of initial enrollment in the program. If a student interrupts full-time enrollment for one semester or more, and then wishes to return to the program, she/he must submit a BSN application to the Admissions office. This application should include an accompanying letter to the BSN director regarding resuming BSN studies. *If a course is completed as an "open-enrollment" course, that course is current for 5 years only.
5. Students must attain a "C" grade or better in each nursing course in order to progress in the program. If a student earns a "D" or "F" grade in a nursing course, that course may be repeated one time, and must be repeated the next time the course is offered. The student must complete the Exit Interview form and write a letter to the director requesting readmission to the program. If the student does not attain a "C" or better with the repeated course, they will be dismissed from the program and will be ineligible to re-apply to the program. A student may repeat only two nursing courses during their academic career. A third failure in a baccalaureate nursing course will result in dismissal from the program. Failure to pass an "open enrollment" BSN course will result in ineligibility to apply to the BSN Program.
6. All nursing classes are offered online and some courses require clinical experiences that may be completed in the student's home county. Boot Camps are required days of class with faculty provided via "Live Streaming." Students have 3 options for attending the required classes: Attend live class on the

Bluefield campus, attend live class virtually from their home computer, or watch the archived class video within one week from when the class was held.

7. If a student wishes to drop a BSN course, the student must contact the instructor, as well as the BSN Director to complete a drop request and complete an Exit Interview with their advisor. A student will not be considered for re-admission to the course if he/she fails to follow this procedure. A student is allowed to drop a BSN course only one time, and the student must re-enroll in that class the next time it is offered. If a student requests to drop the same class a second time, the student will be dismissed from the BSN program and will be ineligible to re-apply.
8. Students are responsible for meeting with their assigned advisor each semester to review their progress toward graduation. Students may view their transcript and their progression toward graduation at any time while enrolled in the BSN Program through via "Degree Works" located on the secure BSC web self-service.
9. If a student is dismissed from the BSN Program for failure to maintain current RN licensure, OR is dismissed from the BSN Program for a violation of the BSC Academic Honesty Policy, the student is ineligible to reapply to the BSN Program.
10. If a student is admitted to the program, completes the first semester, and then drops out of the BSN program, the student must complete the Exit Interview document, and meet via phone call or email with their advisor and the BSN Director. If a student does not follow this policy, they will be ineligible for readmission to the BSN Program. The Exit Interview document may be obtained from a faculty advisor or the BSN Director.

Revised 3/2016

HELPFUL HINTS

Once enrolled in the BSN program, you must see your advisor to complete a "**Transient**" form to obtain permission to take a class at another institution. This includes any on-line courses you may elect to take from another institution.

To get a refund for a class that you want to drop, you must drop within two weeks to get 70% of your money refunded.

There is a large computer lab on the first floor of Dickason Hall and on the 4th floor of the P.E. building and there are 2 computers labs at the Beckley Higher Education Center. You can use these computer labs to write papers and search the Internet.

More information about the BSN Program can be found on the website: bluefieldstate.edu, click on Academics, then School of Nursing & Allied Health, then BSN Nursing.

To email faculty: use first initial, last name, then bluefieldstate.edu: Example: bpritchett@bluefieldstate.edu

If you are having difficulty with any aspect of the BSN program, please make an appointment to talk with one of the faculty members.

Talk over concerns with your colleagues and bring these topics to the appropriate BSN committee on the BSN "Village Voice" Blackboard course. The purpose of the BSN Village Voice is to provide announcements and information about the program, as well as to provide an avenue of communication among students and faculty regarding the BSN Committees. Each full time, part-time, and open-enrollment student is enrolled in the BSN Village Voice, and it will appear on the student's Blackboard course list.

In order to graduate from BSC, **students must apply for graduation**. Failure to complete the application for graduation will prevent your degree from being conferred and you will not be allowed to use the "BSN" credential.

May graduates apply the preceding November.

December graduates apply the preceding April.

You must take a copy of your "Degree Works" plan sheet with your advisor's signature with you to the Registrar's office to apply for graduation.

Graduation information and the application is located on the BSC website: [Academics/Registrar](#).

BSN PLAN OF STUDY – REQUIRED NURSING COURSES

Fall Semester – Junior Year

N300 Concepts of Professional Nursing	4 credits
N301 Adv. Health Assessment for RNs	3 credits (OE)*
N303 Complex Health Problems	4 credits (OE)**
Total = 11 credits	

Spring Semester – Junior Year

N302 Community Nursing	3 credits
N306 Ethics & Issues in Professional Nursing	3 credits (OE)**
Total = 6 credits	

Fall Semester – Senior Year

N403 Gerontological Health Care Issues	3 credits
N405 Nursing Research	3 credits
Total = 6 credits	

Spring Semester – Senior Year

N402 Nursing Management & Leadership	3 credits
N412 Senior Practicum	4 credits
Total = 7 credits	

GRAND TOTAL = 30 CREDITS

*Open enrollment course available to RNs and to qualified (GPA 3.0) current second year BSC ASN students.

**Open enrollment courses available to RNs.

**Bluefield State College RN to BSN Program Requirements
(120 hours for BSN degree)**

Student Name _____

AS Nursing Degree = 40 credit hours

	General Studies (50 hours)		Hours 50
	English 101	Composition I	3
	English 102	Composition II	3
	Mathematics	Math 101,109,110,220, BUSN 250,GNET 115, GNET 116)	3
	Technology Literacy	Any COSC-prefix course BUSN 130, MEET 112	3
	Communications	Comm 201, 208	3
	Fine Arts/Humanities/Social Science (selected from a minimum of 2 disciplines)	Required: Psychology (PSYC 103) 2nd & 3rd courses may be selected from: Architecture (ARET 205) Economics (ECON 211, 212) Fine Art (ARTS 101,205,208) Foreign Language (FREN 101/102, SPAN 101/102) Geography (GEOG 150) History (HIST 101, 102, 105, 106) Humanities (HUMN 150, 222) Music (MUSC 150, 200) Political Science (POSC 200, 210, 218) Sociology (SOC 206, 210) Theater (THEA 200)	9
	English Literature	Engl 201 World Lit I or Engl 205 World Lit II	3
	Health & Wellness	HLTH 101, 310, All 2 HR PHED Courses	2-3
	Physical & Biological Sciences	Anatomy & Physiology and A&P Lab (BIOL 210, 211L, 212, 213L) Physical & Biological Lab Sciences	4 4

	Programmatic Requirement	Math 210 Elementary Statistics	3
	Electives (10 hours: 7 hours must be at 200 to 400 level)		
	Elective	Any 100-200 level course	3
	Elective	Any course at the 200 to 400 level Recommended: Psychology 210	3
	Elective	Any course at the 200 to 400 level	3
	Elective	Any course at the 200 to 400 level	1
	BSN Nursing Courses (30 hours)		30
	Nursing 300	Concepts of Professional Nursing	4
	Nursing 301*	*Adv. Health Assessment	3
	Nursing 302	Community Nursing	3
	Nursing 303**	**Complex Health Problems	4
	Nursing 306**	**Ethics & Issues in Prof. Nursing	3
	Nursing 402	Nursing Management/Leadership	3
	Nursing 403	Gerontological Health Care Issues	3
	Nursing 405	Nursing Research	3
	Nursing 412	Senior Practicum	4

Total = 120 hours

*Nurs 301, 303, & 306 available to open enrollment RNs.

*Nurs 301 available to qualified (3.0 GPA) 2nd year BSC AS nursing students.

Faculty Comments & Signature/Date:

BSN NURSING COURSES JUNIOR YEAR

Fall Semester

Nursing 300: Concepts of Professional Nursing

Concepts of Professional Nursing is an introduction to the basic concepts, principles, theories and issues essential to professional nursing practice. The professional nurse's role and the role transition from technical to professional status will be emphasized. The student will examine skills in communication and interpersonal relations needed to be effective members of the health care team. The professional nurse's unique role demands a blend of caring, courage, competence and skills in dealing with patients, families, work teams, and community leaders. The concepts of holistic health and caring will be examined within the many diverse environments that the professional nurse deals with daily.

Nursing 301: Advanced Health Assessment for Registered Nurses

Focuses on holistic assessment of the individual throughout the lifespan. Course content is directed toward physical, psychosocial, spiritual, and developmental assessment. Included are appropriate modifications in approach and examination techniques for newborns and infants, children, adolescents, and older adults. Anticipated normal findings and commonly identified deviations for each age group are presented.

Nursing 303: Complex Health Problems

Examines human responses to biological psychological, sociological and spiritual changes associated with acute physiological problems. Emphasis is placed on the expanded role of the professional nurse in the acute care setting.

Spring Semester

Nursing 302: Community Nursing

Focuses on concepts, principles, and theories of professional nursing practice associated with caring for families and communities. Emphasis is placed on analysis of cultural, social, and economic factors, which influence family and community health. Course content includes historical and current perspectives of public health nursing, methods of family and community assessment, epidemiology, global health, and populations at risk.

Nursing 306: Ethics and Issues in Professional Nursing

This course provides an opportunity to critically examine and analyze ethical, historic, political, and economic factors that influence the practice of professional nursing. The primary focus is on ethical frameworks and personal and professional values which are applied to areas and issues of present concern to professional nursing. Cultural dimensions of nursing practice are also examined.

Senior Year

Fall Semester

Nursing 403: Gerontological Health Care Issues

This course offers the professional nursing student the knowledge and skills necessary to provide high-quality care to older adults. Course content includes assessment tools and nursing strategies necessary to evaluate and care for healthy older adults, as well as those who experience acute and chronic co-morbid physical and mental conditions.

Nursing 405: Nursing Research

Introduces quantitative and qualitative research processes. The intent is to empower the nurse as a critical consumer of nursing research. Opportunity is provided for the development of critical thinking and decision-making skills needed by the professional nurse to analyze and evaluate research findings for application to practice.

Spring Semester

Nursing 402: Nursing Management and Leadership

This course explores characteristics, concepts and processes related to organizing and facilitating nursing care delivery. Theories, principles, methodologies and application of research findings in leadership and management are examined to facilitate harmony among individuals and groups.

Nursing 412: Senior Practicum

A synthesis of previously introduced nursing theories, concepts and strategies. These constructs are applied in a practice setting of the student's choice. Emphasis is placed on the demonstration of the nurse's role as that of patient advocate, change agent, manager, coordinator and leader of health care.

Revised 1/2016

CLINICAL COURSES

"Clinical" in the BSN program is quite different from the basic nursing program.

Nursing 301, Advanced Health Assessment for RNs. This introductory BSN course includes a skills component that allows the student to practice and perform a comprehensive physical examination on an adult. This activity is accomplished in the nursing laboratory under direct supervision of nursing faculty.

Nursing 403, Gerontological Health Issues. This senior course requires the student to participate in group work to develop and implement health education programs for the older adult. These health education programs are directly supervised and evaluated by BSN faculty.

Nursing 412, Senior Practicum. In this senior capstone course the student synthesizes all previous knowledge to implement an organized process of change in an agency or community site approved by faculty. Implementation of the change project may be supervised through face-to-face weekly contact, email, Skype or Face Time, and telephone conversations as well as weekly journals. The final project is directly observed, supervised, and evaluated by BSN faculty.

Appropriate dress for practicums may include neat street clothes or a white lab coat. (See Dress Code) The BSC photo ID badge is **REQUIRED FOR ALL CLINICALS** and may be obtained from the Office of Campus Security in Conley Hall. This photo ID must be displayed for all clinical rotations.

Transportation to and from all clinical assignments is the responsibility of the student.

Field trips to different agencies may be a required component of the nursing course. Students are notified of this requirement at the beginning of the course and are expected to attend.

Attendance in clinical assignments is mandatory for successful completion of the course.

KEY DATES FOR STUDENTS

APRIL

New and current student pre-register for Fall Semester

MAY/JUNE/JULY

Enroll in (unless BSC ASN 2016 Graduate) and complete all documents listed on CertifiedBackground.com by August 1ST.

Obtain BSC ID badge (unless BSC ASN Graduate and already have BSC ID badge)

AUGUST

General Registration & Add/Drop

Log onto The BSN Village Voice and complete and sign necessary documents.

Read and sign Student Responsibilities

Complete Entering Student Survey

Complete Employment Information for Registered Nurses

Application for 3 Semester option posted on The BSN Village Voice

OCTOBER

Mid-semester exams

Mid-term grades

Early Registration of students for spring semester

Upload current influenza vaccine into CertifiedBackground.com by November 1st

NOVEMBER

Seniors apply for May graduation

Application for 3 Semester Track option due December 1st.

DECEMBER

Evaluate Clinical Agencies

Evaluate BSN Course Faculty

Complete Student Self-Evaluations of BSN Courses

BSN Committee meetings via the BSN "Village Voice"

JANUARY

General Registration & Add/Drop

MARCH

Mid-semester exams

Mid-term grades due

BSN Committee Meetings via the BSN "Village Voice"

APRIL

Apply for August & December graduation
Senior Trip

MAY

Seniors complete the AACN/EBI Undergraduate Nursing Education Exit Assessment
Senior Presentations for Nursing 412
Evaluate Clinical Agencies
Evaluate BSN Course Faculty
Complete Student Self-Evaluations of BSN Courses
Graduation

AFTER GRADUATION

Two surveys, the AACN/EBI Nursing Alumni Survey and Employer Survey are administered to graduates every five years. Completion of these surveys helps to promote maintenance or change in the quality of the BSN program. This data is also vital to continuing accreditation. Up to 5 years following graduation, the BSN director may contact you and send you a link to complete the Alumni Survey. You will also be asked to send the Employer Survey link to the facility at which you are employed.

PROGRAM EVALUATION

Student input and evaluation of curriculum, resources, clinical agencies, and faculty is essential for continuous quality improvement of the BSN program, and is necessary for continuation of accreditation. The following tools are used to accomplish program evaluation:

Entering Student Survey

Course Student Self-Evaluations

Student Evaluation of Faculty

Student Evaluation of Clinical Agency

Faculty Evaluation of Clinical Agency

BSN Committees

Preceptor Evaluations

AACN/EBI Undergraduate Nursing Education Exit Assessment (every year)

AACN/EBI Nursing Employer Survey (every 5 years)

AACN/EBI Undergraduate Nursing Alumni Assessment (every 5 years)

The Master Calendar for the BSN program depicts the timeline for program evaluation.

Revised 2/2016

SCHOOL NURSE PROGRAM (Optional Program)

A student's health status is directly related to his or her ability to learn. Children with unmet health needs have a difficult time engaging in the educational process. The school nurse supports student success by providing health care through assessment, intervention, and follow-up for all children within the school setting. The school nurse addresses the physical, mental, emotional, and social health needs of students and supports their achievement in the learning process. The school nurse not only provides for the safety and care of students and staff but also addresses the need for integrating health solutions into the education setting.

The school nurse is a registered professional nurse who has a commitment to lifelong learning. Educational preparation for the school nurse should be at the baccalaureate level, and the school nurse should continue to pursue professional development and continuing nursing education. School nurses typically practice independently and are called upon to assess student health, develop and execute plans for care management, act as first responders, and engage in public health functions such as disease surveillance, immunization compliance, and health promotion. The school nurse is a vital member of the school team that leads change to advance health and collaborates with school staff members, parents and community members to keep students safe at school and healthy to learn.

School nursing has multiple components and the role of the school nurse is a broad one, dependent on many factors, including the school setting (rural, urban, suburban), health needs of the student population and the availability of specialized instructional student support services and programs.

The National Association of School Nurses defines school nursing as a specialized practice of professional nursing that advances the well-being, academic success, and lifelong achievement and health of students. To that end, school nurses facilitate normal development and positive student response to interventions; promote health and safety including a healthy environment; intervene with actual and potential health problems; provide case management services; and actively collaborate with others to build student and family capacity for adaptation, self-management, self-advocacy, and learning.

- School nurses facilitate normal development and positive student response to interventions.
- School nurses provide leadership in promoting health and safety, including a healthy environment.
- School nurses provide quality health care and intervene with actual and potential health problems.
- School nurses use clinical judgment in providing case management services.
- School nurses actively collaborate with others to build student and family capacity for adaptation, self-management, self-advocacy and learning.

Source: National Association of School Nurses (2011)

Program Courses (2)

NURS 414 Foundations and Principles of School Health Nursing (Online), 3 semester hours. Spring Semester Only.

This course is offered online and designed for the professional registered nurse specializing in school health nursing. Unique skills and knowledge necessary for the school nurse to perform in public schools (K-12) are presented. Students focus on the understanding of student services and programs, the professional role of the school nurse, and the functions of schools in the community. Course concepts include: case management; collaboration; chronic illness and family impact; assessment; growth and development theories; legal aspects, including delegation and the Nurse Practice Act.

NURS 416 School Health Nursing Practicum 3 semester hours. Spring Semester Only.

This practicum course enables the student to apply information learned in Foundations and Principles of School Health Nursing. In caring for students in the public schools (K-12), the nursing student will employ skills, knowledge, and national standards and guidelines to develop and implement school health programs. Students will be engaged in school health needs assessments, screening and counseling, examining community resources, and reviewing and developing plans for school age youth.

Eligibility and Endorsement (Must have valid RN License)

These elective courses may be taken by BSN registered nurses and senior Bluefield State College BSN students.

Applicants who are not current BSC BSN seniors OR current contract nurses must complete a background check with CertifiedBackground.com. This information will be sent to you via email from the School of Nursing & Allied Health upon completion of the Special Student Application.

Registered nurses who have a BSN and have completed this School Nurse Program may apply to the West Virginia Department of Education for endorsement as a school nurse. The School Nurse program is approved by the West Virginia Department of Education.

This course is offered in the spring only, and you can register over the phone by calling Susan Shrader at 304-327-4136. Call Ms. Shrader at the end of November and tell her you want to register as a Special Student for the School Nurse Program.

**AGENCY CONTRACTS
BLUEFIELD AREA**

West Virginian Manor
415 Federal St.
Bluefield, WV 24701

Bluefield Regional Medical Center
500 Cherry Street
Bluefield, WV 24701

Mercer Nursing & Rehabilitation Care.
1275 Southview Drive
Bluefield, WV 24701

Glenwood Park, Inc.
Route 4 Box 464
Princeton, WV 24740

Mercer Charitable Clinic
1331 Southview Drive, Suite #2
Bluefield, WV 24701

Mercer County Health Center
Bio-Medical Applications
Route 2 Box 382
Bluefield, WV 24701

Princeton Community Hospital
12th Street
Princeton, WV 24740

Princeton Health Care Center
315 Courthouse Road
Princeton, WV 24740

Health South Rehabilitation Hospital
120 12th Street
Princeton, WV 24740

**AGENCY CONTRACTS
BECKLEY AREA**

Beckley Health Right
111 Randolph St.
Beckley, WV 25801

Beckley Appalachian Regional Hospital
306 Stanaford Road
Beckley, WV 25801

Manor House Apts.
624 Johnstown Rd.
Beckley, WV 25801

Plateau Medical Center
430 Main Street
Oak Hill, WV 25901

Raleigh County Health Center
1602 Harper Road
Beckley, WV 25801

Raleigh General Hospital
1710 Harper Road
Beckley, WV 25801

*The BSN Program also has contracts with the County Boards of Education for the surrounding seven counties that BSC services.

BSN COMMITTEES

PURPOSE, STRUCTURE AND PROCESS OF EACH COMMITTEE

The committee structure within the BSN Program of the School of Nursing and Allied Health is designed to afford students and faculty the opportunity to participate collectively in the development, revision, and implementation of policies and procedures affecting the program. The following general principles apply to all committees:

- a. The BSN program is under the direct authority of the Dean of the School of Nursing and Allied Health, and this program is subject to the rules and regulations of Bluefield State College.
- b. Within the powers, authority, and duties delegated by the president of Bluefield State College, the Dean possesses the power of review and final decision on all committee actions.
- c. Significant student participation in the decision-making process is essential.
- d. A committee year shall commence on the first day of the fall term. Classes shall hold elections for committee representation during the first week of class. All representatives shall be elected by receiving the vote of a majority of the students voting at the meeting. A substitute will also be elected for each representative.
- e. All student representatives shall be elected for two-year terms.
- f. Alternate student representatives will also be elected for two-year terms.
- g. Committees shall meet at least once each semester. More frequent meetings can be requested by any member of the committee.

The following committees are hereby established to deal with specific areas of governance:

- A. There shall be a Curriculum Committee.
 - 1) The function of the Curriculum Committee shall be to serve as an advisory body to the faculty, BSN Director, and Dean of the School of Nursing and Allied Health for matters relating to curriculum requirements and course offerings.
 - 2) The membership of the Curriculum Committee shall consist of one faculty representatives elected from within the BSN faculty and one student elected from the Junior class and one student elected from the Senior class. One alternate student will also be elected from each class.

- 3) The duties of the Curriculum Committee shall be as follows:
 - (a) To review the following types of proposals and recommend appropriate action to the faculty:
 - Changes in approved curricula
 - New programs and curriculum requirements for these programs
 - New courses
 - Significant changes in existing courses or programs

B. There shall be a Student Affairs Committee

- 1) The function of the Student Affairs Committee shall be to represent the will of the students of the BSN program to the BSN faculty.
- 2) The membership shall consist of one BSN faculty member elected by the BSN faculty and one student elected from the Junior class and one student elected from the Senior class. One alternate student will also be elected from each class.
- 3) The duties of the Student Affairs Committee shall be as follows:
 - (a) To review concerns and recommendations made by students and decide on a course of action.
 - (b) To initiate, according to the will of the students, other action relevant to student welfare, especially regarding student policies that impact student life and resources available to BSN students.

- C. There shall be an Academic Standards and Admissions Committee.
- 1) The function of the Academic Standards and Admissions Committee shall be to serve as an advisory body to the BSN faculty for matters relating to the implementation and maintaining of academic standards and admissions.
 - 2) The membership of the Academic Standards and Admissions Committee shall consist of one faculty representative elected by the BSN faculty and one student elected from the Junior class and one student elected from the Senior class. One alternate student will also be elected from each class.
 - 3) The duties of the Academic Standards and Admissions Committee shall be as follows:
 - (a) When requested by the BSN Director and the Dean of the School of Nursing and Allied Health, to review existing academic standards and admission policies and make recommendations for change or improvement.
 - (b) To review existing academic policies and proposals for changes in these policies, such as admission and retention standards, attendance policies, orientation procedures, grading systems, and other academic matters not specifically assigned.

BLUEFIELD STATE COLLEGE
School of Nursing and Allied Health

AGREEMENT
STUDENT RESPONSIBILITIES

The following agreement is made between Bluefield State College School of Nursing and Allied Health and the students of said School.

As a student in the BSN Program at Bluefield State College I will:

1. Recognize that I am responsible for my own professional nursing role behavior and am expected to be able to perform all activities that I have been taught in the nursing courses.
2. Secure consultation and/or assistance of faculty in those nursing courses if I am unsure and/or inexperienced. I will make specific time arrangement with the instructor when indicated.
3. Recognize that practicums are a LEARNING experience rather than a work experience. I will be responsible to learn as much as possible from each practicum experience and document as required.
4. Evaluate my own learning experiences and progress. I will determine if I need special kinds of learning experiences, inform the faculty, and keep a record of experiences gained and needed.
5. Schedule any non-emergency appointments (doctor, dental, etc.) after class or practicum time.
6. Assume responsibility for transportation to and from assigned areas. I will not expect any special considerations of hours work or school days off in order to meet this responsibility.
7. Notify the course instructor and/or BSN director if ill and unable to attend a practicum. I will notify these persons each day in the event of an extended illness. Notification will be prior to the scheduled time period not during or after the time period.
8. Be aware of the fact that any situation that indicates cheating or lying or that I have plagiarized for any purpose (tests, papers, etc.) will be reviewed by myself and all faculty members. I recognize that action will then be taken by the faculty which can result in an "F" for the course and dismissal from the program.

9. Recognize that if I am unable to access an on-line test or assignment that I am personally responsible for contacting faculty and/or Blackboard staff.
10. Recognize that the practicum component of the nursing program is mandatory and that all students are expected to attend all practicum experiences. I recognize that an absence of 8 or more clock hours in practicum courses will result in a grade of "F" for the course. Observation by faculty in the practicum setting is a mandatory requirement in order to pass a practicum course.
11. Realize that arriving to a practicum experience 10 minutes late or leaving early will be counted as an absence.
12. Agree that I will not transport patients during any practicum course.

13. Attendance Policy

The BSN Program is an online program. Failure to log in to an online nursing course for one week will result in dismissal (drop) from the course and possible dismissal from the BSN Program.

Students are expected to attend all classes for which they are enrolled. Regular attendance for satisfactory completion of a course is an important part of the student's educational experience.

BSC Attendance Policy*

The College recognizes three kinds of absences: (1) an institutional absence resulting from participation in an activity in which the student is officially representing the College; (2) an unavoidable absence resulting from illness, death in the immediate family, or unnatural cause beyond the control of the student; (3) all other absences are considered willful.

It is the responsibility of the student to provide a proper explanation to the instructor for institutional or unavoidable absences. Failure to do so immediately upon return to class will automatically make the absence willful. The student should provide supporting documents for institutional and unavoidable absences. Make up work is the responsibility of the student and at the acceptance of the instructor.

When the number of clock hours of willful absences exceeds the number of semester hours of credit, the instructor will notify the Registrar that the student has exceeded the permissible number of absences and should be withdrawn from class. Instructors may make variations to the above attendance regulations. However, in no case shall the instructor's attendance regulations be more rigid than those stated above. The instructor shall file a

copy of his/her attendance requirements with the Dean of the School and include them in course syllabi.

If the student wishes to appeal the drop from a course decision, he/she must first contact the Dean of the School in which the course is taught within 3 days of the notification of the drop notice. Students will be permitted to attend class during the time required for this appeal. The school faculty under the leadership of the Dean will investigate, review, and hear any evidence presented within 5 days. The School faculty will then present their recommendation to the instructor. If the student is not satisfied or the instructor fails to act on the school's recommendation, the student may appeal the case to the Academics Committee.

To convene a meeting of the Academics Committee, the student must complete a request form available in the office of the Vice President for Academic Affairs within 7 calendar days of the School faculty decision. Students will be permitted to attend class until after the Academics Committee reaches a decision. The committee shall make its recommendation to the Vice President for Academic Affairs who will notify the student, the Registrar, and the class instructor as to whether or not the student is to be reinstated.

If a student is not reinstated, he/she will be assigned the grade of "W" if the action was initiated prior to the deadline date for dropping courses as published within the academic calendar. Reinstatement means only that the student is readmitted to the class and does not imply that the instructor will be required to provide the opportunity for the student to make up time lost in lectures, laboratories, at hospitals, on field trips, and/or in other similar learning experiences

***BSC General Catalog**

Statement on Academic Honesty and Academic Dishonesty Procedure

The value of a Bluefield State College education is only as good as the integrity of its students' work. Therefore, academic honesty is a key pillar upon which Bluefield State College rests. Bluefield State College believes academic dishonesty includes but is not limited to cheating, falsifying records, plagiarism, giving or receiving aid during an exam, misrepresenting academic work, submitting the same work to more than one class with a willful intent to mislead. All new students at Bluefield State College will be required to complete an Academic Honesty education session and sign the College's Honor Code statement at that session.

All Bluefield State students are subject to serious disciplinary measures if they are caught engaging in such behavior. All students found guilty of violating the academic honesty procedures will be reported to the Dean of their School and the Provost who will maintain records of all incidents. Your career at Bluefield State is cumulative. The penalty for the first offense will be decided upon by the instructor and can include such penalties as a reduced grade on the assignment or a grade of "F" for the course. A second offense of the statement in a student's career at Bluefield State will result in a mandatory grade of "F" for the course and academic probation for one semester. A third offense of the statement in a student's career at Bluefield State will result in mandatory grade of "F" for the course and expulsion from the Institution. Some programs may have additional penalties for violating the academic honesty procedures. All "F" grades given to students caught violating the academic honesty procedures may have a "*NR" designation on their transcript. The "*NR" designation means that grade may not be changed by repeating the course unless the student receives approval from the Provost.

Instructors must complete and submit an Academic Honesty Violation Report form for all incidents to the Provost and appropriate line Deans and Directors with the penalty assessed. Instructors should make every effort to meet with the student to discuss the incident and explain the instructor's findings. Instructors must provide official notice to the student, the appropriate line Dean, the Director of the student's program, and the Provost within three school days. Students have the right to appeal the instructor's finding, and must be informed of this right in the official notice. Students must indicate their desire to appeal the instructor's finding within 3 school days of receiving the official notice. All appeals will be heard by the Academic Appeals Committee. The full committee need not be present to hold an appeals hearing. An appeals hearing must consist of at least three people (two faculty members and one student representative).

Plagiarism and Cheating

In all courses in college, the student is expected to maintain intellectual honesty. The student must do original work, including any paper written for grades or credit, both in and out of class. Plagiarism means presenting, as one's own, the words, ideas, or opinions of someone else. When, in writing a paper or giving a report, the student turns for information or ideas to source materials, credit must be given for the words, the pattern of thought or the arrangement of material which belongs to another person.

Whether the student quotes directly or paraphrases another's words, the student must acknowledge the borrowing with the appropriate documentation.

To avoid plagiarism, the student must be honest and careful. Intentional plagiarism is the equivalent of theft. Unintentional plagiarism must be scrupulously avoided. Detailed instruction on guarding against plagiarism will be given in the required English courses. In any case in which a student feels unsure about a question of plagiarism, the student is obligated to consult the instructor on the matter before submitting the work.

Plagiarism includes but is not limited to:

1. Presenting someone else's ideas as your own without attribution.
2. Copying someone's words without providing quotation marks and citation.
3. Paraphrasing someone's words without providing a citation.
4. Submitting the same paper for more than one class without instructor permission.

Cheating includes but is not limited to:

1. Purchasing a term paper or assignment and presenting it as your own.
2. Selling or giving any term paper, assignment, or aid so that a student may present that material as his or her own.
3. Receiving aid or providing aid to another student during an exam or on a non-cooperative assignment.
4. Stealing a copy of a test or receiving a copy of a test before taking it.
5. Using books, notes, or any other aid during an exam or assignment unless permitted by the instructor.
6. Using a mobile device, computer, or cell phone to give or receive aid on an exam or assignment or in any way not permitted by the instructor.

***BSC Student Handbook**

Student Honor Code*

Each student is expected to read and sign the Honor Code Statement, shown below, as instructed, for each course in which he/she is enrolled:

I affirm that I have read and understand the BSC General Catalog statements on academic integrity and academic dishonesty, and the Student Handbook/Planner statements on plagiarism and records. I am responsible for the work that I submit herewith. I am also ethically responsible for maintaining the academic integrity statement by reporting any instances of academic dishonesty to the appropriate faculty member or administrator.

Any student not signing the Honor Code statement will be asked to meet with the course instructor to discuss the reason(s) why he/she refuses to sign. It is the student's responsibility to read the BSC General Catalog, the Student Handbook/Planner and the BSN Student Handbook.

***BSC General Catalog**

SCHOOL OF NURSING AND ALLIED HEALTH

Criminal Background Check

A criminal background check is a requirement for entry into the Associate Degree programs of Nursing or Radiologic Technology at Bluefield State College (BSC) as well as for all students enrolled in the RN to BSN program. In recognition of the vulnerability of all of the clients with whom the student interacts and all of the clients for whom the student cares in an increasingly diverse health care environment, the BSC Associate Degree programs of Nursing and Radiologic Technology and RN to BSN have instituted a policy requiring a criminal background check on all incoming students.

1. Each student admitted to the programs of Associate Degree Nursing, Associate Degree Radiologic Technology and Bachelor Degree Nursing at BSC will have a criminal background check completed prior to orientation dates as provided by each program upon enrollment. This will be conducted through Certified Background.
2. The background check includes:
 - A. Going on line to register with Certified Background
 - B. Paying the processing fee by credit card. Fees associated with the background check will be the responsibility of the student.
 - C. Results of the background check are confidential. The findings are reported only to the director of the program in which the student is enrolled.
 - D. Students who have questions about the policy or procedure are encouraged to discuss them with the program director.

Failure to disclose any criminal conviction, felony, misdemeanor, or act of academic dishonesty during the course of the nursing and radiologic technology program is grounds for immediate dismissal from the program. A copy of all documentation indicating conviction of a crime received from any law enforcement agency may be forwarded to the clinical education settings if required by the contract. Additionally, please note program specific requirements for documentation of convictions.

NURSING:

- A copy of all documentation indicating conviction of a crime received by the nursing programs at BSC from any law enforcement agency will be forwarded to the West Virginia State Board of Examiners for Registered Professional Nurses, or the student's respective Board of Registered Nurse Examiners for the state in which the student has or will be applying for licensure.

_____ Student Signature

_____ Date

Revised 3-05/4-08/5-09/8-09/5-12

SCHOOL OF NURSING & ALLIED HEALTH DRESS CODE

Students must be aware that when they wear the BSC uniform or lab coat with BSC name tag that they should always reflect a positive and professional image of the individual and the School of Nursing and Allied Health. Students need to remember that they are guests in the clinical agency, which may have more stringent requirements that **MUST** be followed.

The following regulations govern the Student Dress Code for clinical rotations as well as the classroom setting in the School of Nursing and Allied Health.

Clinical Dress Code: Acute Care Agencies/Clinical Education Settings in which uniforms are worn:

Students must maintain a professional appearance at all times. A conservative appearance in grooming is mandatory.

The approved BSC uniform must be worn in all acute care settings. The uniform should not be worn any place other than the clinical setting or the classroom. Students should not drink alcoholic beverages and/or smoke while in uniform in a public place.

Wearing one-half or part of the uniform in **any** situation is not permissible. (example: wearing a “hoodie” with the uniform pants) NO sweat shirts, sweaters or other bulky garments are permitted to be worn over and/or under the approved uniform. ONLY white t-shirts or turtlenecks that are plain with no writing or design may be worn UNDER the approved uniform top. Any shirt worn under the approved uniform MUST be tucked into the pants and not hang below the uniform top.

The uniform should be clean and pressed. Pants should be properly hemmed as to not drag the ground. Low-rise scrub pants and rolling down the waist band of scrub pants is prohibited.

Undergarments, bare skin &/or cleavage should not show when leaning or bending over. Uniforms should be of proper size such that bare skin is not revealed during required clinical tasks.

White shoes must be clean and freshly polished. Open toed or heel shoes; including clog, sandals, or flip flops are not acceptable. White socks with pants or white hose with dresses must be worn at all times.

All potentially visible **tattoos** must be COMPLETELY COVERED with appropriate clothing at all times during clinic rotations, class related activities, labs in the clinical setting, and during volunteer hours while representing Bluefield State College and the School of Nursing and Allied Health. Tattoos should not be visible underneath the uniform top or pants. If so appropriate white undergarments should be worn for coverage.

Good personal hygiene is mandatory. Unclean, unkempt appearance, unpleasant body or breath odors, including smoke odors and strong scents are not allowed. Due to patients' possible sensitivity, the student must be free of strong odors such as those caused by perfume, aftershave, or smoking.

Jewelry should be kept to a minimum. Only small, post earrings (3-4mm in size and one earring in each ear lobe nearest the jaw line), and wedding band are allowed. No jewelry in the nose, eyebrow, tongue, tragus of the ear or cartilage of the ear will be allowed. Ear gauges are **STRONGLY** discouraged. A student having gauges **upon entering a program** in the school of nursing and Allied Health must wear ONLY flesh colored plugs. Gauges in areas other than the ear will not be permitted. Medical alert jewelry must be approved by the clinical instructor and/or clinical coordinator (RADT). A wrist watch, with a second hand, is mandatory. The watch must be plain and small in size, without embellishments such as rhinestones, beads or other decorative items.

Fingernails should be neat and short in length. Polish must be neutral/clear in color but no polish is preferred. NO ARTIFICIAL NAILS OF ANY KIND are to be worn in the clinical setting.

Chewing gum is not allowed.

Students who have long hair must wear it all pulled back. If men have beards these must be kept neat and clean. Hair color must be conservative and no unusual colors and/or styles will be permitted.

Radiologic Technology Students Only: Film badges MUST be worn at all times when in the clinical setting. Lead Markers MUST be with the student in clinic at all times. All lead markers that are utilized during the educational training must have first, middle, and last initials only.

Lab Coat: Pre-Planning/Community Rotations:

Students should wear long-sleeved, mid-thigh white lab coats for any pre-planning and community clinical rotations. This lab coat should be cleaned and pressed. The lab coat should not be worn over inappropriate street clothes such as: jeans, sweat pants, shorts, muscle shirts, or thin "see through" materials. Appropriate clothes to wear with the lab coat include: black, navy, or brown dress pants or a skirt that touches the knee. Pants should be properly hemmed and not drag the ground. The street clothes must be visible below the lab coat.

BSC name badge with picture must be worn with the lab coat.

Close-toed and heel shoes must be worn in all clinical settings: no high heels, flip flops, clogs or canvas shoes will be permitted.

Chewing gum is not allowed.

Appearance that concerns: hygiene, fingernails, tattoos, jewelry, smoking, and hair are the same as for the Clinical Dress Code above.

For Nursing Students: If a student does not adhere to the dress code, she/he will not be allowed in the clinical setting and will receive a zero for the day and an unexcused absence.

Polo: All students must purchase, from the BSC Bookstore, a polo shirt for pre-planning, observational rotations and volunteering (nursing), volunteering (RADT) and/or activities that students are required to attend representing BSC. This shirt will be worn with khaki or black pants. As a representative of BSC you must be professional at all times.

Class Dress Code:

Nursing and Rad Tech students should be dressed appropriately for classes. Students must wear clothing that protects against indecent exposure. Dress bodices or blouses may not be excessively bare as backless, strapless, spaghetti strap, midriff, or low-cut. Any clothing which exposes a bare midriff, back, chest or underwear is prohibited.

Shorts and skirts should be an appropriate length.

When wearing pants, no bare skin should be showing in the standing, sitting, or bending position.

Pants must be worn at the waist, not below. No undergarments may be visible.

Good personal hygiene is mandatory. Unclean, unkempt appearance, unpleasant body or breath odors, including smoke odors and strong scents are offensive to others.

I have received a copy of this revised School of Nursing and Allied Health dress code and agree to abide with the dress code.

Student Signature: _____

Student Printed Name: _____

Date: _____

Bluefield State College
School of Nursing and Allied Health

Drug and Alcohol Testing Policy

Objectives

- A. Bluefield State College (BSC), School of Nursing and Allied Health has a vital interest in maintaining safe and healthful conditions for its clients. Any student under the influence of any drug or alcohol during clinical/class may pose serious safety and health risks, not only to themselves, but to all those who work with them and to the patients for whom they provide care. The unlawful possession, use, or sale of drugs or alcohol in the clinical agencies or on campus will not be tolerated.
- B. Bluefield State College maintains a student counseling center which provides help to students who seek assistance for alcohol and drug abuse problems.

General

- A. The use, possession, sale, distribution or being under the influence of alcohol, non-medically prescribed controlled substances, or misuse of prescribed medications and/or over-the-counter medications or herbs that may alter behavior will not be permitted in the clinical agency or school environment.
- B. All students have the responsibility for keeping themselves drug free at all times. This includes but is not limited to, environments such as clubs and private parties.
- C. Non-medically prescribed controlled substances and over the counter medications refers to any substance that is capable of altering the mood, perception, behavior, and judgment of the individual consuming it, and to any substance obtained with improper prescription or taken in a non-prescribed manner.
- D. "Clinical Agency" includes the agency's premises and situations where a student is representing the school in his/her capacity as a student of any Nursing and Allied Health program, or while operating any vehicle for a BSC School of Nursing and Allied Health event.

- E. “Under the influence” means the student is affected by drugs(s) (both prescription and/or over the counter), alcohol, or the combination, in any detectable manner.
- F. Any violation of these rules will result in immediate dismissal from their respective program.
- G. Any substance abuse which occurs outside of clinical hours and affects the student’s clinical /classroom performance, will be subject to drug testing at the student’s expense and potentially dismissed from their respective program if a positive screen is returned.
- H. Proven possession of illegal substances will be referred to and dealt with by the appropriate law enforcement agency.

Drug and Alcohol Testing

- A. Bluefield State College School of Nursing and Allied Health programs require drug testing as follows:
 - 1. A.S. Degree students: Upon admission to the program and each semester while in the program.
 - 2. B.S. Degree Students: Screened randomly and if there is reasonable suspicion and or documentation of need.
 - 3. Reasonable Suspicion: Any student who demonstrates unusual, unexplained behavior in the agency environment or during clinical hours. (See Reasonable Suspicion form pp. 6 – 8 of Drug and Alcohol Policy.) Observable signs might include, but are not limited to:
 - i. Speech (normal, incoherent, confused, change in speech, slurred, rambling, shouting, using profanity, slow)
 - ii. Any odor suspicious of alcohol or other illegal substances on breath or personal belongings
 - iii. Coordination (normal, swaying, staggering, unsteady gait, grasping for support, lack of coordination)
 - iv. Alertness (disoriented or confused behavior, sleepy, change in alertness)

- v. Performance (significant changes in work habits, unsafe practices, unsatisfactory work, unexplained accident or injury, missed deadlines, taking longer than customary to complete work, excessive sleeping in the classroom or clinical setting)
 - vi. Demeanor (change in personality, fighting, excited, combative, aggressive, violent, argumentative, indifferent, threatening, antagonistic, physically assaultive, unduly talkative, exaggerated self-importance, making irrelevant or incoherent statements, hallucinations, lethargy)
 - vii. Eyes (bloodshot, dilated or pinpoint pupils)
 - viii. Other observations consistent with impairment
 - ix. Sloppy, inappropriate clothing and/or appearance
 - x. Excessive sick days, excessive tardiness, unexplained absences or tardiness
 - xi. Leaving the classroom or clinical area excessively without a previously documented medical reason for such.
4. Any student who has access and/or direct responsibility for controlled substances and known drugs of abuse that are missing or otherwise unaccounted for. The agency manager or administrator and the Dean of the School of Nursing and Allied Health and Program Director will make this determination on a case by case basis.
 5. Random testing will be done as a part of the monitoring program at the individual student's expense.
- B.** Informed consent will be obtained. Fees associated with routine testing will be taken from student fees collected each semester.
- C.** The collection site will be in a standard collection area laboratory (currently Lab Corp).
- D.** Unless otherwise instructed, a student will have a maximum of 24 hours to complete screening. If not done within 24 hours, the student must meet with the Dean and face dismissal from the program.
- E.** Qualified medical personnel specifically trained in the collection procedure shall perform the collection. Collection procedures will adhere to the

required “chain of custody” protocol. This protocol may include observed collection, and/or search of personal belongings by the laboratory staff.

- F. The student’s confidentiality will be strictly maintained. These results will be communicated only to the student, the Program Director, and the physician (if necessary) reviewing the results with the student. The Dean of the School of Allied Health and Nursing may also be notified.
- G. Records will be maintained in a separate file by the Program Director in a secured area. Requests for information will require a court order, or may be released by the student via a signed written consent and liability waiver.
- H. A copy of screening documentation indicating positive drug or alcohol test results received by any School of Nursing and Allied Health program at BSC may have to be forwarded to the Clinical Education Settings for the program.
- I. If a drug screen comes back diluted or adulterated the student will be subject to a random repeat drug screen at the student’s expense.
- J. If a drug screen comes back positive on a student enrolled in the BSN or BS RADS program (who is a licensed RN or RT), the State Board governing over their respective license will be notified.
- K. If a drug screen comes back positive on a student enrolled in the A.S. degree program, who holds a LPN license, the LPN’s State Board of Nursing will be notified.
- L. The drugs/ items to be tested may include, but are not limited to:
 - 1. Cannabinoids (**Marijuana**)
 - 2. Barbiturates
 - 3. Alcohol
 - 4. Amphetamines
 - 5. Cocaine
 - 6. Propoxyphene
 - 7. Benzodiazepines
 - 8. Opiates

9. Phencyclidine

10. Methaqualone

11. Ecstasy

12. Renal Function

School of Nursing and Allied Health Student Right and Responsibilities

- A. During enrollment, the student is required to provide written documentation of any and all new medications actively taking that were not included on the original health assessment form, including over the counter meds.
- B. It is the student's responsibility to keep medication reports up to date and accurate.
- C. Noncompliance with requests for drug and alcohol screening will be viewed as a violation. The student will be subject to discipline up to and including dismissal from their program of admission.

Admission/Readmission After a Positive Drug/ Alcohol Screening:

A student who has withdrawn or been dismissed from a program in the BSC School of Nursing and Allied Health due to a positive drug/ alcohol screen will be considered for re-admission under the following conditions:

1. Submit to an evaluation for substance abuse by a School of Nursing and Allied Health approved evaluation and/or treatment agency and complete the prescribed treatment program (USA students should call the USA Substance Education/Prevention Center for an evaluation: 251-460-7980)
2. Submission to a drug/alcohol screen test prior to admission/readmission. The drug/alcohol test will be at the student's expense. A positive drug test will result in ineligibility for admission/readmission.
3. Submission to random drug/alcohol testing as requested by the School of Nursing and Allied Health after re-admittance to the professional component at the Student's expense. A positive drug/alcohol screen will result in permanent dismissal from the program.
4. Regular documentation of treatment will be communicated to the Program Director while awaiting re-admission.
5. Continued treatment is mandatory and documentation of such is required throughout the entire course of the Program of admission until completion.

Bluefield State College

School of Nursing and Allied Health Faculty Report of Reasonable Suspicion of Drug/Alcohol Use

Please use the space below to provide a detailed description of the student's behavior. All information is to be kept confidential. Please return the form in a sealed envelope to the Program Director's office as soon as possible. *Notify the Program Director's office by phone immediately to request a drug/alcohol test.

1. Name of Student: _____
2. Date of Incident: _____
3. Time of Incident: _____
4. Location of Incident: _____
5. Detailed description: Include any behavioral, visual, olfactory or auditory observations.
 - Speech (normal, incoherent, confused, change in speech, slurred, rambling, shouting, using profanity, slow)
 - Question of any suspicious odor of alcohol or other illegal substances on breath or personal belongings
 - Coordination (normal, swaying, staggering, unsteady gait, grasping for support, lack of coordination)
 - Alertness (disoriented or confused behavior, sleepy, change in alertness, excessive sleeping during class or clinic)
 - Performance (significant changes in work habits, unsafe practices, unsatisfactory work, unexplained accident or injury, missed deadlines, taking longer than customary to complete work)
 - Demeanor (change in personality, fighting, excited, combative, aggressive, violent, argumentative, indifferent, threatening, antagonistic, physically assaultive, unduly talkative, exaggerated self-importance, making irrelevant or incoherent statements, hallucinations, lethargy)
 - Eyes (bloodshot, dilated or pinpoint pupils)
 - Other observations consistent with impairment

8. List witnesses to student's behavior:

9. Was the student referred for drug/alcohol testing? ___No ___Yes

If yes: What were your instructions including time frame?

Faculty Signature

Date

SIGNATURE PAGES (SIGN, DATE, SCAN AND RETURN)

STUDENT PRINTED NAME _____

RELEASE OF RECORDS FOR PURPOSES OF INSPECTION

I, the undersigned, will allow the members of the accrediting agency and/or WV Board of Examiners to review my records, academic and clinical, for purposes of accreditation.

Student Signature

Date

STUDENT RESPONSIBILITIES

I have read the information in the BSN Student Handbook, including the Drug Policy and the BSC BSN Student Responsibilities and have had an explanation of any or all items that I did not understand. I understand and will abide by the responsibilities that have been given to me.

Student Signature

Date

STUDENT HONOR CODE

I affirm that I have read and understand the BSC General Catalog statements on academic integrity and academic dishonesty, and the Student Handbook/Planner statements on plagiarism and records. I am responsible for the work that I submit herewith. I am also ethically responsible for maintaining the academic integrity statement by reporting any instances of academic dishonesty to the appropriate faculty member or administrator.

Student Signature

Date

CRIMINAL BACKGROUND CHECK

Failure to disclose any criminal conviction, felony, misdemeanor, or act of academic dishonesty during the course of the nursing and radiologic technology program is grounds for immediate dismissal from the program. A copy of all documentation indicating conviction of a crime received from any law enforcement agency may be forwarded to the clinical education settings if required by the contract. Additionally, please note program specific requirements for documentation of convictions.

NURSING: A copy of all documentation indicating conviction of a crime received by the nursing programs at BSC from any law enforcement agency will be forwarded to the West Virginia State Board of Examiners for Registered Professional Nurses, or the student's respective Board of Registered Nurse Examiners for the state in which the student has or will be applying for licensure.

Student Signature

Date

DRESS CODE

I have received a copy of the School of Nursing and Allied Health Dress Code and agree to abide with the dress code.

Student Signature

Date