

Policy and Planning Committee

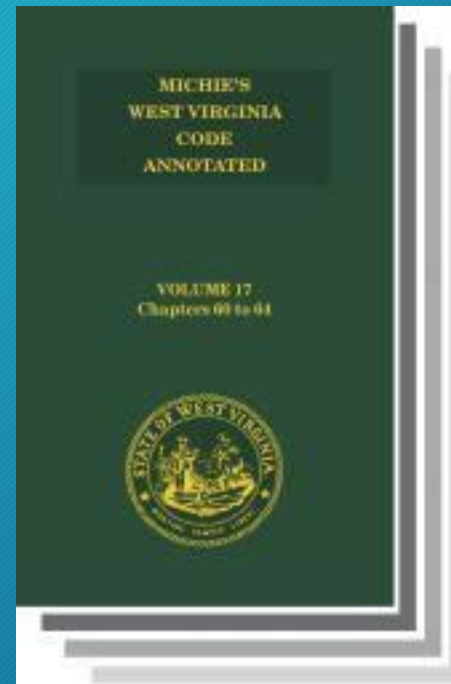
Bluefield State College
Board of Governors
December 11, 2020



Board of Governors Authority



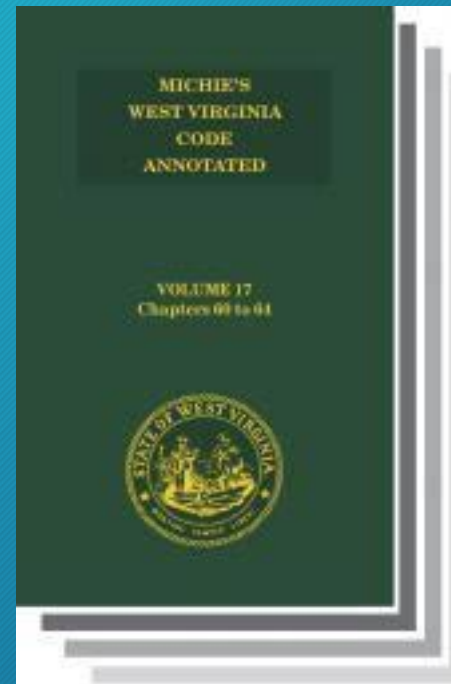
- WV Code §18B-2A-4(a): Grants governing boards the broad power to:
“Determine, control, supervise and manage the financial, business and education policies and affairs of the state institution of higher education under its jurisdiction.”



Policymaking



- Leg. Reg. 133CSR4: Establishes rulemaking procedures for governing boards
- W. Va. Code §18B-5-4(j):
Involve faculty, students and classified employees in institution-level planning and decision making when those groups are affected;



Policymaking



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Involve faculty, students and classified employees in institution-level planning and decision making when those groups are affected;



Policymaking



- Constituency representation on the Board of Governors
- Campus Council
- Posting and Comment period
- Committee Review
 - Distribution of Comments
 - Summary
 - Discussion



Policy FC-404, Faculty Salary Pay Plan



- Never implemented
- Complicated and antediluvian
- Proposed repeal
- No substantive comments received
- Repealed



Policy AC-201, Academic Objectives



- Purpose: Assure that our curriculum produces graduates who:
 - Are competent in their chosen field
 - Have the workplace skills necessary to succeed in the economic marketplace
 - Are capable of participating as a knowledgeable member of American civil society; and
 - Possess a solid ethical foundation



Policy AC-201, Academic Objectives



- Responsibility of the President
 - Delegated to the Provost and the academy to establish the curriculum, but still responsible
- Provide a report to the Board of Governors that sets forth real results, not measures of compliance with rules and regulations



Policy AC-201, Academic Objectives



Field of study

- Sets the standard of “competency”
- Requires a curriculum that is “rigorous, current and appropriate for the credential awarded.”
- Requires “external objective measures” for accountability, not just internal measures.



Policy AC-201, Academic Objectives



Workplace skills

- Defines “soft skills” that transcends all disciplines
- Requires curriculum to produce the workplace skills
- Requires a student portfolio that will demonstrate student’s acquisition



Policy AC-201, Academic Objectives



Core Curriculum

- Requires core curriculum to produce competencies in a certain number of areas
- Requires accountability for a student's competency
- Requires community service component



Concern: Associates Degrees



Comment

- The core competency requirements for associates degrees will require courses that exceed the course time available.

Recommendation

- Several core competency requirement to be removed from the associates degree level

Concern: Associates Degrees



Comment

- The core competency requirements for associates degrees will require courses that exceed the course time available.

Response

- Competencies can be imbedded in current course offerings.

Concern: Language



Comment

- The policy uses unartful or insensitive language that could be interpreted as offensive

Recommendation

- Policy will be revised to consider unartful or insensitive language, e.g. “history” instead of “heritage”

Concern: College Council Language



Comment

- Submitted by James Walters, Rodney Montague:
- Language changes in sections 3 and 4

Recommendation

- Incorporated to the extent that it does not conflict with the Board's direction

Concern: Core Curriculum



Comment

- Board's involvement in specific "curriculum"
- "New curriculum"
- "Overhauled"

Response

- Not about dictating courses, but requiring competencies
- Not about process, but results
- We currently provide nearly all the courses necessary to facilitate such competencies

Concern: Core Curriculum



Comment

- Board's involvement in specific "curriculum"
- "New curriculum"
- "Overhauled"

Recommendation

- Add language that more clearly defines the right of the Board to establish competencies, but the role of the Provost and the faculty to establish and be held accountable for the specific curriculum required to achieve such competencies

Concern: Accreditation



Comment

- Impact on accreditation
- Current assessment

Response

- Higher Learning Commission approved
- Assessment emphasizes compliance with processes and procedures, i.e. inputs
- Academic objectives focuses on achieving real world results.

Concern: Additional Courses



Comment

- Course emphasizing “globalism”
- Course that reflects our heritage as an HBCU

Response

- These competencies are a minimum.
- The academy can add additional competency requirements and necessary courses.

Concern: “Perspective”



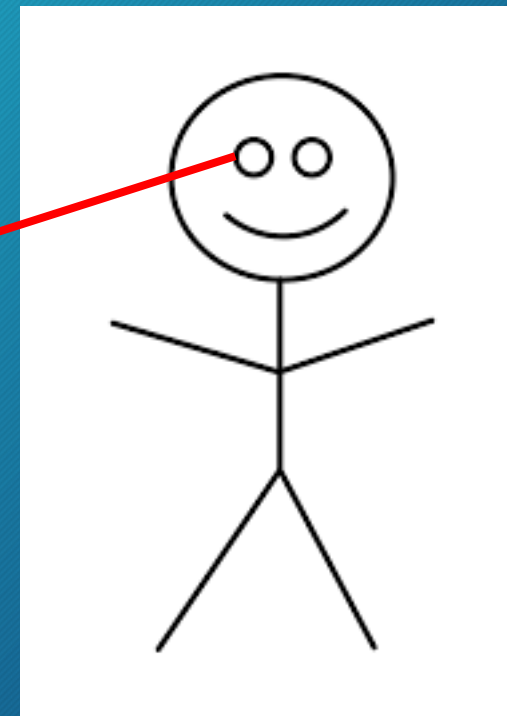
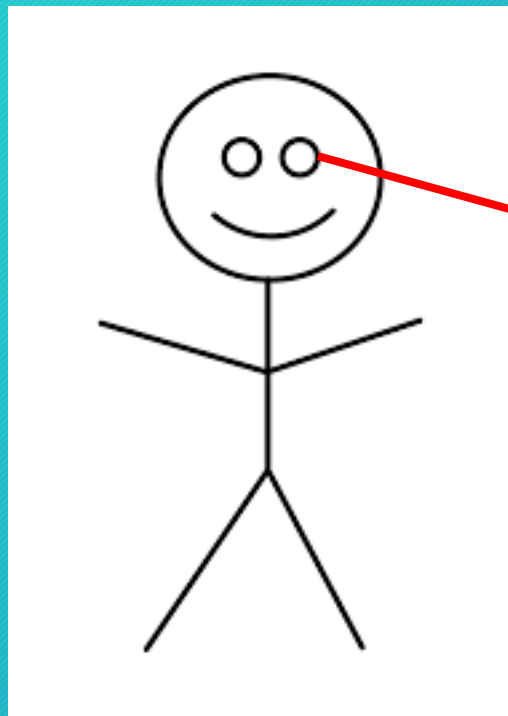
Comment

- Courses are to be taught from a certain “perspective”
- Competencies require a certain political “perspective”
- Need global perspective

Response

- Nothing in this proposed policy dictates a specific “perspective”

Concern: "Perspective"



Concern: “Perspective”



- The curved line is the facts, i.e. history, philosophy, political or economic belief
- Teaching one perspective teaches a student “WHAT to think”
- Teaching all perspectives teaches a student “HOW to think”
- The historical purpose of higher education - Teach a student how to:
 - Think, to analyze, evaluate facts, consider
 - Come to their own conclusions

Stephen Covey



Concern: “Why?”



- Board takes it responsibility seriously
- Distinguish ourselves quantitatively
- Create distinction for the College
- Solidify our argument for funding
- Nothing in this proposed policy dictates a specific “perspective”



Policy #HR-713 - Recruitment and Hiring

Policies

- Have widespread application
- Are non-negotiable, change infrequently
- Are expressed in broad terms
- Are statements of what and/or why
- Answer major operational issues

Procedures

- Have a narrower focus
- Are subject to change and continuous improvement
- Are a more detailed description of activities
- Are statements of how, when and who
- Detail a process

Policy #HR-713 - Recruitment and Hiring

Justice Brent Benjamin

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