

Qualified, Competent and Effective

A visionary and responsive leader with an unfathomable commitment to excellence and a passion for making a difference.

PATRICIA RAMSEY, Ph.D.

July 14, 2019

Dear Members of the Search Committee:

Bluefield State has much for which to feel proud, with the Baccalaureate Nursing (BSN) program receiving continuing national accreditation by the Commission on Collegiate Nursing Education (CCNE), the BSC Radiologic Technology class of 2019 achieving a 100% pass rate on the ARRT exam and a student athlete receiving the Arthur Ashe Award, all this year! Bluefield State's mission and core values resonate with my values; therefore, I am pleased to submit my materials for serious consideration of the position of President of Bluefield State College.

My letter addresses the qualities of a *successful candidate*, as delineated in the *President Search Profile*.

The successful candidate must have an earned doctorate from an accredited institution; college level, tenured preferred, teaching experience

In addition to having the requisite credentials to bring credibility to the position, (Ph.D. in Biology from Georgetown University, A.M. in Biology from Harvard University, M.S. in Botany from Howard University, and B.S. in Biology Education from Norfolk State University) I've taught at all academic ranks and achieved the rank of tenured full professor..

Demonstrated senior executive and management experience in higher education with prior presidential or CEO experience

I am convinced that my more than twenty-five accomplished years in higher education where I have served as interim president, chief academic officer, deputy fundraising officer, academic department chair and professor, coupled with my vast community experience, impeccable integrity, strong interpersonal skills, deep commitment to excellence, and my passion for making a difference, provide me with the substratum and the resolve to continue the momentum that is already underway at BSC, to serve as a champion of excellence in all aspects of the institution's operations, to advance the mission, and to move Bluefield State College to a new level of excellence.

Understanding of the importance and roles of historically black institutions

Having provided leadership as the Interim President of a public Historically Black College/University (HBCU) and the chief academic officer of one private and two public HBCUs, I understand many of the unique challenges and opportunities inherent in leadership of these institutions. As leaders of these institutions, we must be proactive; we must tell our stories, "in season and out of season;" we must set the tone for creative communities, and the institution must become a symbol of excellence in all that it does.

The capacity to attract and maintain diverse students, faculty, and staff (Enrollment and Inclusive Engagement)

My beliefs about this matter are grounded on the principles that all students deserve respect and all students have a right to learn, in a safe environment. If either of these is missing, student success is negatively impacted. Research shows that if a student is engaged at an institution, they are likely to persist to graduation. Therefore, as an educational institution, we must educate our students, faculty and staff. At my current institution, we have developed a new office of Equity and Inclusion that reports to me. Also,

with some of the classroom concerns that had been shared with me, I retained a sensitivity trainer to conduct a full-day workshop during our faculty/staff institute this past January.

My experience, promoting diversity includes my service as the moderator of a diversity luncheon at a national meeting this past fall; I provided leadership for the development of a diversity plan for Shaw University's education department, served as an equity trainer for the Virginia Department of Education; addressed equity and access as a panelist for Virginia's statewide conference on minorities in STEM and served on Bowie State's *Closing the Achievement Gap* committee.

Demonstrated Experience in Increasing Enrollment, Retention and Graduation Rates

I do understand that increasing retention and graduation rates require a multipronged approach because there are so many factors that impact retention and graduation rates. During my tenure as Provost at Bowie State, I provided leadership for development of an enrollment management plan; introduced measures to increase Bowie State's summer bridge retention from 70% to more than 90%; established a retention-related customer service program (funded by a private corporation); increased the second-year retention rate by 13% within my first two years as provost (from 68% to 77%); motivated the faculty to become active participants in meeting enrollment goals; used results from national instruments such as NSSE to assist in the enhancement of student retention and graduation rates, and established measures to reduce time-to-degree.

Extensive experience interacting with state legislators and state governing bodies

As higher education leaders, we must know and understand the national trends by which our institutions are measured. We must know the rules of the game and how to play the game. The rules of the game were not developed with access institutions or HBCUs in mind. Therefore, as leaders of these institutions, we must get a seat at the rule-making table such that we can introduce measures that demonstrate our strengths. Our legislators can help us to get a seat at the table; so, we must cultivate relationships with the legislators and their staff.

Proven Ability

➤ State Level

Last fall, I served on the education panel for Maryland's Legislative Black Caucus, addressing the topic, "The Relevance of HBCUs in the 21st Century." As leaders of these institutions, we must be proactive; we must tell our stories, "in season and out of season."

During my tenure at Bowie State, I **won Governor Hogan's full support** for the proposed **\$104 million Natural Sciences, Mathematics and Nursing building**, within his first 90 days as Governor (2015); **won the support of the Chair and Vice Chair of the Appropriations Committee** of the Maryland legislature **for \$15 million in additional funding** for the new science, mathematics and nursing building (2014); **served on Governor O'Malley's Task Force** for Clean Energy (2013-2014); **successfully "lobbied" state legislators for \$4.5 million in planning funds for a new fine arts building**, after the vote of the House to deny funding (this resulted in a \$71 million state of the art fine and performing arts center which opened in 2012); **provided budget testimony** before committees of the Maryland State Senate and House of Delegates; **spoke at a press conference with the state's Lieutenant Governor** and the U.S. Assistant Secretary for Education to introduce a federal grant received by Bowie State; **selected by a member of Maryland House of Delegates** to serve as master of ceremonies for the annual education breakfast.

➤ National Level

In the spring of last year, hosted by Congresswoman Alma Adams, I **participated in a fly-in to "lobby" Congressional leaders of education committees, in both the House and the Senate, to support**

Title III funding and an increase in Pell. Subsequent to the *fly-in*, invited Congresswoman Adams to serve as the May 2018 commencement speaker, for which she graciously accepted. With the approval of the faculty and the board, Congresswoman Adams was granted an honorary doctorate by my current institution.

Leadership in external fundraising

As a fundraising officer, you must have something to “sell” and you must be able to demonstrate to a prospective donor how their gift to your institution will benefit them. As a part of my fundraising plan, I will educate our university stakeholders about the art of fundraising, because everyone at the institution has a role to play, if we are to be successful in significantly increasing the number and size of gifts to the University. We will provide timely acknowledgement of gifts and we will provide reports to our donors to build greater confidence that we are good stewards of their money

At my current institution, I find innovative ways to tell my institution’s story and to attract new partners, even though fundraising is not an official part of my portfolio. I was able to attract a new industry partner that resulted in a memorandum of understanding during my first year at the University. This past fall I successfully solicited a major gift for a sustainability project.

At Bowie State University, I solicited and obtained corporate funding to establish a retention-related customer service program and served as a campaign champion for a comprehensive campaign that exceeded the \$15-million campaign goal.

As Vice President for Academic Affairs at Shaw University, I did a presentation for a corporate “ask” that resulted in a \$500K scholarship gift in my first two months in the position. Further, I served as “Shaw Day” speaker at various churches to raise money for the University and established an office of research and sponsored programs that generated \$10-million within my first 18 months.

In closing, I am convinced that my more than 25 accomplished years in higher education, coupled with my vast community experience and my passion for making a difference, provide me with the background and the resolve to amplify the momentum that is already underway and work with the University stakeholders to move Bluefield State College to a new level of excellence.

Thank you for your consideration. I would welcome the opportunity for further discussion and look forward to hearing from you!

Yours,



Patricia Ramsey

P.S. Please review the attached *curriculum vitae*. Thank you for your consideration.

PATRICIA RAMSEY

Summary

Strong, progressive, visionary and a responsive leader, skilled at building trust. An accomplished higher education administrator with a deep commitment to excellence, a solid record in teaching, and a passion for making a difference. Effective problem-solver and consummate bridge-builder with a unique ability to motivate and direct people.

Education

Graduate

GEORGETOWN UNIVERSITY

WASHINGTON, DC

Ph.D., Biology

HARVARD UNIVERSITY

CAMBRIDGE, MA

A.M., Biology

HOWARD UNIVERSITY

WASHINGTON, DC

M.S., Botany

Undergraduate

NORFOLK STATE UNIVERSITY

NORFOLK, VA

B.S., Biology Education

Leadership Programs Completed

AMERICAN ASSOCIATION OF STATE COLLEGES AND UNIVERSITIES (AASCU)

MILLENIUM LEADERSHIP INSTITUTE (MLI)

WASHINGTON, DC

HARVARD UNIVERSITY

CAMBRIDGE, MA

INSTITUTE FOR EDUCATIONAL MANAGEMENT (IEM)

CIVIC LEADERSHIP INSTITUTE

NORFOLK, VA

Higher Education Experience

LINCOLN UNIVERSITY

LINCOLN UNIVERSITY, PA

Provost and Vice President for Academic Affairs

July 1, 2016 to Present

Serve as chief operating and chief academic officer for Lincoln University, a state-related liberal arts institution classified by Carnegie as “Master’s larger programs.”

Units reporting to the position include: Dean of the Faculty, Office of Faculty Affairs, the Library, Enrollment Management, Information Technology, Institutional Effectiveness and Planning, Center for Excellence in Teaching and Learning, Title III, Office of Equity, Radio and TV Operations, and the Middle States approved additional location in Philadelphia, which houses graduate programs and adult completion programs. Current total number of direct and indirect people managed, 392.

Serve as the staff liaison to the Educational Policies and Academic Affairs Committee of the University’s Board of Trustees.

Accomplishments and Initiatives

- Obtained a major gift for a campus sustainability initiative
- Provided leadership for the University’s Self-Study for reaffirmation of accreditation
- Served on the team to select a firm to develop the University Master Plan
- Led the Academic Affairs Division in developing priority budgets based on the strategic plan
- Engaged consultants to conduct a market analysis to determine the market niche for new programs at the additional location, in Philadelphia

- Engaged a consultant to conduct a campus-wide technology assessment
- Hired a CIO, as a result of the assessment, to aggressively pursue stabilization and upgrades of the IT infrastructure
- Restructured the Academic Affairs Division for greater effectiveness and efficiency
- Enhanced faculty credentials
- Served on the strategic planning leadership team
- Formalized articulation agreements with California and New York community colleges
- Established a partnership with a medical school that provides \$50K medical school scholarships for Lincoln graduates
- Participated in the PA Higher Education State Planning Group to develop higher education goals for the Commonwealth of PA
- Established an MOU with a new industry partner to support endowed professorships and student scholarships

BOWIE STATE UNIVERSITY

BOWIE, MD

July 1, 2004 to June 30, 2016

Bowie State is a regional comprehensive university, within the University System of Maryland, with about 950 faculty and staff and an enrollment of about 5,500 students.

Positions held at Bowie State University, listed chronologically:

- *Provost and Vice President for Academic Affairs –2004 to 2008*
Chief Academic Officer of the institution; served as the president's deputy in all matters related to the operation of the University and acted in the President's stead in his absence; served as a key participant in all University major policy bodies and was responsible for working with diverse constituencies in the establishment and implementation of educational policy, academic programming, planning and curricular development, academic program review, faculty development, resource allocation and personnel policy and decisions pertaining to faculty and staff in academic affairs. (Stepped down after a new president assumed office).
- *Interim President-Summer of 2006*
Chief Executive Officer of the institution, responsible and accountable to the Board of Regents for the discipline and successful conduct of the institution.
- *Full-time Instructional Faculty (Tenured Full Professor) 2009 to 2011*
- *Interim Chair of the Department of Natural Sciences 2011*
- *Chair of the Department of Natural Sciences 2012 to 2016*
Responsible for managing the Department of Natural Sciences, which includes the areas of biology, chemistry and physics. Responsibilities included but were not limited to: recruiting faculty, assisting in faculty development and evaluation; developing and reviewing programs; advising and counseling students; preparing and managing the department's budget; developing class schedules; reviewing course evaluations; supervising research/scholarly activities, and teaching one course within the department.

Accomplishments and Initiatives during Tenure at Bowie State University

Budget, Management, Fiscal Responsibility, and Governance

- Led management in a focused effort to tie budget and planning (initiated during the management retreat, within one-month of arriving as Provost)
- Managed the annual operations budget for the academic affairs division
- Provided leadership in minimizing cost overruns to bring a new academic building on-line
- Instituted post-awards grants management to enhance effectiveness, efficiency, and compliance
- Restructured the Office of Planning, Analysis and Accountability to emphasize institutional effectiveness
- Achieved greater time efficiency and enhanced student decorum in the commencement exercise
- Strengthened the relationship between the faculty and the administration

- Added the chair of the faculty senate and staff council to the president's cabinet to strengthen shared governance
- Successfully adjudicated labor union-management disputes as a university hearing officer

External Funding, Fundraising and Outreach

- Won Governor's full support for the proposed \$104 million Natural Sciences, Mathematics and Nursing building within his first 90 days as Governor (2015)
- Won the support of the Chair and Vice Chair of the MD House Appropriations Committee for \$15 million in additional funding for a new science, mathematics and nursing building (2014)
- Served as invited STEM panelist at a Capitol Hill Power Lunch (2014)
- Served on the Governor's Task Force for Clean Energy (2013-2014)
- Successfully "lobbied" state legislators for \$4.5 million in planning funds for a new fine arts building, after the vote of the House to deny funding; outcome: \$71 million state of the art fine and performing arts center which opened in 2012
- Served as Principal Investigator (PI) on a \$2.7 million National Science Foundation (NSF) grant
- Served as PI on a \$1.5 million Maryland Higher Education Commission retention grant
- Obtained private funding to implement a customer service program
- Provided budget testimony before committees of the Maryland State Senate and House of Delegates
- Selected by member of Maryland House of Delegates to serve as master of ceremonies for the annual education breakfast
- Facilitated a press conference to discuss a federal earmark supported by Congressman Steny Hoyer
- Appeared on the Ed Brown TV show to promote the University

Recruitment and Retention

- Introduced strategies that resulted in enrollment of one of the largest freshmen classes
- Played a major role in increasing the % yield of admitted to enrolled students
- Played a major role in increasing the second-year retention rate
- Introduced strategies to reduce time to degree
- Introduced strategies that increased the credit hour generation
- Established an advisement center in response to results from the National Survey for Student Engagement (NSSE)
- Initiated "A Chat with the Provost," a weekly forum to allow students to voice their concerns
- Initiated a "My Dream Bowie State University" competition and forum for freshmen students
- Initiated a transition program, Building Opportunity and Access for Students in Transition (BOAST), that was featured on CTV News

Accreditation

- Played a major role in Bowie State University being reaffirmed and commended for its progress by the Middle States Commission on Higher Education in 2006
- Played a major role in the successful 2005 reaffirmation of the Computer Science program by ABET and received special recognition in the visiting team's exit report for emphasis on assessment

Academics and Scholarship

- Increased undergraduate research by 222% over the previous year
- Piloted and implemented a new STEM course schedule
- Received board approval for Bowie State University's first doctoral program in science, the Doctor of Science in Computer Science
- Directed release-time funds back to the department for doctoral fellowships
- Guided faculty in the development of proposals for funding
- Increased library acquisitions
- Increased the percentage of faculty with the terminal degree

Global

- Strengthened the partnership between Bowie State University and Godfrey Okoye University (GOU), Enugu, Nigeria; participated in the institution's first commencement convocation
- Served as a member of the American Association for State Colleges and Universities (AASCU) delegation to Liberia, to assess the country's tertiary education needs
- Provided counsel to the President of Liberia, the Honorable Ellen Johnson Sirleaf, on reconstruction of higher education
- Provided an official welcome to the Sister City delegation, from Senegal, when they visited Prince George's County (Maryland)
- Conferred degrees in Heidelberg, Germany for Bowie State's European program

SHAW UNIVERSITY**RALEIGH, NC****Vice President for Academic Affairs****2000 to 2004**

Chief Academic officer for a private (Baptist) university of 2700 students and 200 full and part-time faculty. Responsible for the administration of the Division of Academic Affairs (the College of Arts and Sciences, the College of Graduate and Professional Studies, the Divinity School, eight distance sites, the Office of the Registrar, the library, the Academic Achievement and Assessment center, the Honors Program, and the Office of Admissions and Recruitment). Administered the Academic Affairs component of the University budget and served as the staff liaison to the Academic Affairs Committee of the University's Board of Trustees.

Additional Responsibilities at Shaw University

- | | |
|--|---------------------|
| <i>University Approving Official for Veteran Affairs</i> | <i>2000 to 2004</i> |
| Provided oversight for management of the certification process which validated legitimacy of funds received from the U.S. Department of Veteran Affairs (VA). | |
| <i>University Authorizing Official for State Grant Funds</i> | <i>2002 to 2003</i> |
| Provided oversight for the management of the process for collecting state grant funds and authorized submission of the enrollment report to the state. | |
| <i>Chair of Self Study Steering Committee</i> | <i>2000 to 2002</i> |
| Chaired an eighteen member university-wide steering committee, which led the University in a self-study that resulted in a ten-year reaffirmation of accreditation from the Southern Association of Colleges and Schools (SACS). | |

Accomplishments and Initiatives during Tenure at Shaw UniversityStrategic Vision

- Strengthened the Research Infrastructure
- Established the Office of Research and Sponsored Programs
- Developed an incentive plan to increase grant writing
- Guided faculty in the development of proposals for funding
- Developed a faculty mini-grant program
- Increased library acquisitions
- Led a restructuring effort that resulted in the formation of colleges and schools
- Enhanced Academics and Scholarship
- Reduced the teaching load for faculty with terminal degrees from 15 to 12 semester hours
- Assisted faculty and students in obtaining fellowships from external agencies
- Increased the percent of faculty with terminal degrees
- Instituted a faculty development program
- Initiated the requirement that all faculty candidates do an oral presentation
- Instituted a participatory faculty selection process
- Initiated the integration of technology into instruction
- Implemented the University's first Master of Science Degree
- Implemented the Honors Program

- Implemented a SPACE science education program, with funding from NASA
- Initiated compressed digital video distance instruction
- Implemented new programs in Athletic Training, Religious Studies, and Social Work
- Initiated Faculty Appreciation Day
- Established the Center for Excellence in Teaching and Learning
- Established the Excellence in Teaching Award
- Implemented on-line academic advisement
- Incorporated library research (taught by librarians) as a requirement in the Freshman Studies Program

Budget, Management, and Fiscal Responsibility

- Provided leadership for a successful self-study and reaffirmation of accreditation by the Southern Association of Colleges and Schools (SACS)
- Led a successful effort in the reinstatement of the University's VA Benefits Program
- Participated in financial-aid technical assistance workshops
- Established a procedure to minimize "excess cash" from federal financial-aid
- Increased the University's state contractual income by nearly one-half-million dollars through strategic recruitment of North Carolina students
- Established a minimum course enrollment as a cost-effectiveness measure
- Instituted electronic storage of student records
- Implemented web-based registration
- Managed the annual operations budget for the academic affairs division

External Funding, Fundraising and Outreach

- Instrumental in the University obtaining \$10.5 million in external funding in less than two years, of which \$9.3 million was research funding
- Served as "Shaw Day" speaker, an initiative that churches used to raise money for the University
- Incorporated a community service component into the Freshman Studies Program
- Implemented a new Upward Bound Program

NORFOLK STATE UNIVERSITY

Associate Professor of Biology

Associate Vice President for Development/Associate Professor

NORFOLK, VA

1998 to 1999

1995 to 1998

One of two state-funded fundraising officers in the development division; provided assistance to the vice president in fundraising efforts, and represented the vice president in his absence. Second in command in a division that included development, alumni relations, university relations, community relations, sponsored programs and the Title III office.

Direct reports included: the Director of Prospect Research, the Assistant Vice President for Sponsored Programs, the Title III Coordinator and the post-awards Program Support Technician.

Additional Responsibility: Research Integrity Officer

Responsible for investigating allegations of scientific misconduct

Accomplishments and Initiatives during Tenure at Norfolk State University

- Successfully negotiated a \$1.3 million award after only three months in the position of Associate Vice President
- Provided leadership for a grant partnership with Eastern Virginia Medical School and the Virginia Department of Health
 - Played a major role in the development of the University's Strategic Plan, as a member of the Joint Comprehensive Strategic Development Planning Committee
 - Played a major role in the University's successful re-accreditation by the Southern Association of Colleges and Schools (SACS), as a member of the Committee for Instruction and the Committee for Administrative Processes
 - Chaired the subcommittee on Research Infrastructure for the SACS Self-Study

- Authored the University's policies and procedures for allegations of scientific misconduct
- Authored the Norfolk State University (NSU) *Guide to External Funding Requests*
- Served as head writer for comments and recommendations to the U.S. Department of Education, regarding re-authorization of the Higher Education Act
- Served as University spokesperson at the hearing, in Washington, on re-authorization of the Higher Education Act
- Developed a computerized template for proposal development
- Developed a computerized program to automate the office inventory process
- Developed a science and technology capability statement for the University
- Initiated the development of a technology transfer and commercialization plan
- Served as academic chair to the University's Cluster Program
- Played a major role in increased proposal submissions by the faculty
- Established a new system for management of fund-raising events
- Planned and conducted faculty workshops
- Contributed to the community through speaking engagements and as a judge for science fairs
- Selected by the Civic Leadership Institute to participate in its senior leadership program
- Selected as Grand Judge for the International Science and Engineering Conference

**HAMPTON UNIVERSITY
VA HBCU CONSORTIUM FOR SCIENCE EDUCATION**

**HAMPTON, VA
1993 to 1995**

The consortium consisted of Virginia's three private Historically Black Colleges and Universities (HBCUs): Hampton University, Saint Paul's College, and Virginia Union University. The mission of the consortium was to provide faculty development for public school science teachers. The consortium serviced eleven school divisions.

Implementation Specialist and Evaluator

The administrator responsible for implementation of a science teacher enhancement program in eleven school divisions. Responsible for the coordination of consortium activities of three universities. Served as the consortium's internal evaluator.

Accomplishments and Initiatives during Tenure at Hampton University

- Successfully negotiated a Memorandum of Understanding (MOU) between the college consortium and eleven school divisions
- Developed evaluation instruments for use by the consortium
- Played a major role in curriculum revision in K-12 science
- Conceived and published a newsletter, "The HUMSE (*Hampton University Model of Science Education*) QUARTERLY"
- Served as panelist for a statewide conference on minorities in science, engineering and mathematics, addressing issues of equity and access

**PPR & ASSOCIATES (Patricia Pierce Ramsey)
Educational Consultant**

**WILLIAMSBURG, VA
1992 to 1994**

- Assisted Hampton University in establishing a science consortium
- Provided equity training workshops for the Virginia Department of Education's lead teacher program

**NORFOLK STATE UNIVERSITY
Assistant Professor of Biology (Adjunct)**

**NORFOLK, VA
1990 to 1991**

Taught General Biology, General Botany and Plant Morphology.

**HAMPTON UNIVERSITY
Assistant Professor of Biological Sciences**

**HAMPTON, VA
1985 to 1988**

Responsible for teaching biology courses and advising students.

Accomplishments

- Led the faculty in development of a new curriculum, as chair of the Biology Education Curriculum Committee
- Initiated a research team which was composed of Freshmen and Sophomore students
- Prepared undergraduate students for scientific paper preparations at national meetings
- Developed a science education course, "Nature As Our Classroom"

Community Service and Board Experience

COLLEGE BOARD-MIDDLE STATES REGIONAL FORUM **BERWYN, PA**
Council Member *2018 to Present*

GOVERNOR'S TASKFORCE ON CLEAN ENERGY **ANNAPOLIS, MD**
Taskforce Member *2013 to 2014*

NATIONAL CHILDREN'S MUSEUM **NATIONAL HARBOR, MD**
National Advisory Council *2008 to 2014*

CHILDREN'S RIGHTS COUNCIL (CRC) **LANDOVER, MD**
Board Member *2009 to 2011*

BENJAMIN BANNEKER INSTITUTE FOR SCIENCE AND TECHNOLOGY **WASHINGTON, DC**
Advisory Committee *2005 to 2011*

SOUTHERN CHRISTIAN LEADERSHIP CONFERENCE **HOPEWELL, VA**
Board Member, State Board of Directors *1996 to 2000*

- Participated in management of the affairs of the organization
- Committee chair

UNITED WAY OF GREATER WILLIAMSBURG **WILLIAMSBURG, VA**
Board Member, Board of Directors *1990 to 1996*

- Participated in administration and management of the affairs of the corporation
- Co-chaired the task force for implementation of an information and referral service
- Participated in the evaluation and approval of agency budgets
- Interviewed agency directors to aid in determination of budget allocations

COMMUNITY PARTNERSHIP FOR EXCELLENCE IN EDUCATION **WILLIAMSBURG, VA**
Board Co-Chair, Board of Directors *1992 to 1993*
 Managed, jointly, the affairs of this 501 ©3 corporation.

WILLIAMSBURG SOCIAL SERVICES **WILLIAMSBURG, VA**
Board Member, Administrative Board of Directors *1991 to 1993*

Executed budgetary decisions, decisions regarding cases under care, and evaluated the director.

- Analyzed human services funding requests for the city council and made recommendations for funding

Accomplishments as a Community Leader

- Executed a competitive city council campaign, garnering more votes than the mayor of the previous election, after having lived in the city of Williamsburg for only six months
- Appointed by the mayor and city council to the Williamsburg Social Services Board
- Organized (jointly with the PTA Council President) a partnership between the Williamsburg-James City Public Schools and the community. This resulted in the formation of the 501 ©3 organization, the Community Partnership for Excellence in Education
- Co-chaired the United Way task force to implement an Information & Referral (I&R) service for the greater Williamsburg area
- Chaired the "Education Link" of the I&R Board

Other Experiences

- Panelist for Education Committee of Maryland's Legislative Black Caucus workshop- 2018
- Participated in HBCU advocacy on Capitol Hill, led by Congresswoman Alma Adams- 2018
- Grants Consultant, University of Maryland Eastern Shore- 2018
- PA Higher Education State Planning Group- 2017
- On-Air radio guest in Enugu, Nigeria- 2016
- EPA-BSU Advisory Board-2011 to 2016
- On-Air guest on Radio One-2011
- Middle States Commission on Higher Education Evaluator-2010 to Present
- FIPSE Field Reader for United States Department of Education-2010
- Grand Judge for the International Science and Engineering Fair-2009
- Maryland Advisory Council of the National Children's Museum-2008
- Served on a U.S. delegation to the Republic of Liberia, organized by the American Association of State Colleges and Universities (AASCU) -2007 and 2008
 - Selected by Maryland legislator to serve as Mistress of Ceremonies for Education Breakfast -2007
 - Elected Chair of the Academic Officers of Color at the AASCU-2006 winter meeting
 - Member of governing board for Universities at Shady Grove (MD) 2004-2008
 - Member of the Qualifications Committee of Sigma Xi Research Society-2002-2005
 - Mentor to NASA scholars- 2001-2003
 - Participant in the Chief Academic Officers Institute, West Palm Beach, FLA-2003
 - Participant in the ROTC advanced camp for educational leaders, Fort Lewis, WA-2003
 - Participant in the Service Learning Workshop, Miami, FLA-2003
 - Panelist on international affairs, at the NAFEO conference, Washington, DC-2003
 - Author of a book essay- 2001 (published in 2002)
 - Participant in the Southern Education Foundation Conference, Atlanta, GA-2002
 - Participant in the Educational Testing Service HBCU President's Summit, Princeton, NJ-2002
 - Served on an accreditation team visit with a Southern Association for Colleges and Schools (SACS) evaluation team-2001
 - Moderator of a panel of minority and women scientists for the national meeting of Sigma Xi Research Society-2001
 - Participant in the U.S. Dept. of Education's Technical Assistance Workshop, Charlotte, NC-2001
 - Participant in the NASA HBCU Summit, Cape Canaveral and Orlando, FL-2001
 - Proposal reviewer, American Association of Colleges of Teacher Education-2000
 - Proposal reviewer, United States Department of Education-2000
 - Interviewer, Georgetown University Alumni Admissions Program-1999-2000

Selected Presentations and Publications

- *Deshields, D.M., P. Pierce-Ramsey, and S.L. Pringle, 1987. "A Comparison of Antimicrobial Activity of Ethanolic and Methanolic Leaf Extracts," National Institute of Science, Beta Kappa Chi, and Brookhaven Semester Program, national meeting, Dallas, TX.
*Undergraduate student (U)
- *Matthews, D.A. and P. Pierce-Ramsey, 1987. "A Comparison of Accelerating Voltages in Studying Ultrastructural Detail in *Fusarium oxysporum*," National Institute of Science, Beta Kappa Chi, and Brookhaven Semester Program, national meeting, Dallas, TX. *U
- *Matthews, D.A. and P. Pierce-Ramsey, 1988. "The Effects of Leaf Extracts of the Magnoliaceae on the Ultrastructure of *Fusarium oxysporum*," National Institute of Science, Beta Kappa Chi, and Brookhaven Semester Program, national meeting, Chapel Hill, NC. *U

- McCrosky, M.C., B.J. Paluzak, P.A. Pierce-Ramsey, J.C. Colca and J.D. Pearson, 1989. Insulin-like effects of histones H3 and H4 on isolated rat adipocytes. *Biochimica et Biophysica ACTA* 1011(1089): 212-219.
- Pierce-Ramsey, P., 1991. The biological activity and the ecological distribution of *Sapium sebiferum* in the southeastern United States. UMI Dissertation Abstracts.
- Ramsey, P. Pierce, 1994. Science teacher enhancement project (STEP). Sigma Xi, The Scientific Research Society Forum Proceedings, page 235
- Ramsey, P. Pierce, 1995. "Effective Community Involvement in Science Education Reform," National Science Teachers Association (NSTA) National Convention, Philadelphia, PA.
- Ramsey, P. Pierce, 2002. "Green Leaves and Faith". College Faith page 164. Andrews University Press.
- Scott, Quincy; P. Pierce Ramsey, K. Whitehead, K. Mitchell, 2002. A Guide For A Successful Freshmen Year. Tapestry Press, Acton, Massachusetts.

Selected Honors and Recognitions

- Administrator/Leader of the Year (Bowie State University College of Arts and Sciences)-2015
- Invited STEM panelist at Capitol Hill Power Lunch- 2014
- Nominated to the Governor's Task Force on Clean Energy-2013
- Honored as a *National Role Model* by Minority Access, Inc.-2012
- Selected to serve on the Bowie State President's Advisory Council-2012
- Invited to serve on the Bowie State Council of Elders for new students-2012
- Inducted as an honorary member of Alpha Kappa Mu Honor Society-2010
- Honored with an appreciation program by Bowie State University-2008
- Named the "Woman of the Year" by Alpha Phi Alpha Fraternity, Inc. of BSU-2006
- Selected as Chair of the Academic Officers of Color, of the American Association of State Colleges and Universities (AASCU)-2006
- Included in Academic Keys Who's Who in Administration-2005
- Selected by the Committee on Nominations of Sigma Xi (a 70,000 member organization) to be placed before the membership-at-large as a nominee for the board of directors-2002
- Elected as the Secretary/Treasurer of the North Carolina Association of Academic Officers (an association of academic officers from all two and four year colleges and universities in NC)-2002
- Recipient of fellowship to attend the Harvard Institute for Educational Management-2000

Selected Keynotes

- Management Conference, Godfrey Okoye University, Enugu, Nigeria-*July 2016*
- Minority Access National Role Models Conference-*September 2013*
- Alpha Kappa Mu Honor Society Induction Ceremony, Bowie State University (BSU)-*May 2010*
- Phi Sigma Biological Sciences Honor Society Induction Ceremony, BSU-*October 2009*
- Graduation and Honors Convocation, Howard University School of Nursing, Pharmacy, and Allied Health Sciences-*May 2009*
- Faculty Institute, Norfolk State University School of Science and Technology-*May 2009*
- Norfolk State Alumni Association (Prince George's Chapter), Scholarship Banquet-*April 2008*
- Global Digital Business Association Conference, Inaugural Keynote Speaker-*November 2007*
- Fall Convocation, Bowie State University-*September 2005*
- Commencement Speaker, L.P. Jackson High School, Surry, Virginia -*June 2005*
- Higher Education Day, St. Mark United Methodist Church-*December 2003*
- Graduation Banquet, High Point CAPE -*May 2003*
- Hannah-Keith Scholarship Fund, Incorporated -*September 2002*